

Childminder report

Inspection date: 13 August 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, nurturing and friendly welcome for children as they start their day with her. She has established secure settling-in procedures that focus on the individual needs of the children. Children are familiar with daily routines and show that they are settled and comfortable in this homely environment.

Children confidently explore the many interesting activities and resources that the childminder plans each day around their interests and areas of development. She actively engages with the children as they look to her and receive her constant attention. They smile as she plays with them matching the shapes and construction, sharing role-play toys and using the eggs to throw and catch. The childminder encourages children's enthusiasm for books as they read them together. She uses children's current favourites to engage them as they link the animal figures to the story.

Children enjoy exciting learning experiences outside, including regular trips to the park and flower garden. This supports children's physical and social development and includes a wealth of experiences to learn about nature. Children enthusiastically point at the wildlife as they wave at the squirrel on the way to the play area. In the play area, they mix with other children and develop their physical skills climbing the frame and the slide. They practise digging and scooping in the sand with the childminder closely at their side.

The childminder is a good role model for children. She demonstrates manners and respectful behaviour towards children so that they can learn how to behave positively. The childminder talks to the children about how they are feeling to support them to deal with their emotions. Children are learning about respecting others and to take care of themselves.

What does the early years setting do well and what does it need to do better?

- The childminder provides stimulating experiences that are based on children's interests to support their future learning. She promotes children's confidence by preparing them well for the day ahead. This is planned to reflect what the childminder knows the children like to do and the skills they are currently developing. Children confidently move around and choose what they want to play with. The childminder observes children during play and is swift to identify when they may need support or encouragement. Children develop good levels of emotional well-being so that they are ready for their next stage of learning.
- The childminder supports children's language development well. She is currently strengthening her approach to including where children use more than one

language and is fully aware of how valuable this is. She uses resources the children can hold and explore to introduce new words and to make use of vocabulary the children already know. She interacts well with children and asks interesting questions to help them think and respond. She asks them about the different animals in a favourite sensory book. She models language effectively and helps young children to learn the names of the animals. Children independently choose to look at books as they point to their favourite characters.

- The childminder assesses her provision for safety and knows how to keep children safe, both in the home and while on outings. The main play areas are well prepared and resourced so that children can make choices about what they want to play with and develop their independence. She recognises that some areas of the thoroughfare, particularly through the kitchen to access the back door, could be improved with some reorganising.
- The childminder reflects on her practice well. She keeps up to date with any changes and completes training to refresh her knowledge and develop new ideas to extend children's play and well-being. She seeks feedback from other professionals and parents when evaluating the quality of the service she provides. She is aware of the importance to continue to use the knowledge gained from professional development effectively to help improve the quality of the provision even further.
- The childminder works well with parents. She offers them feedback on their children's well-being and achievements and takes their views on board to meet their children's needs. Parents comment on how much they appreciate the care and attention she provides for their children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how the area through the kitchen to access the back door can be improved and better organised.

Setting details

Unique reference number	EY336901
Local authority	Camden
Inspection number	10398747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 November 2019

Information about this early years setting

The childminder registered in 2006. She lives in the London Borough of Camden. The childminder operates on a full-time basis from Monday to Friday for most of the year.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector observed the interactions between the childminder and the children during activities.
- The inspector and the childminder completed a joint observation of an activity to assess the quality of teaching.
- The inspector viewed the provision and discussed the safety and suitability of the premises and outings.
- The inspector looked at required documentation, including safeguarding procedures and evidence of relevant training.
- The inspector considered the views of parents from written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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