

Childminder Report

Inspection date

27 May 2016

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder uses appropriate methods to help her to monitor and track children's progress. She is aware of each child's next steps for learning and she uses these to plan appropriate activities.
- The childminder talks to the children in a calm and respectful manner. She reminds them of acceptable behaviour. This helps children to feel happy and secure in the childminder's care.
- Children move confidently around the play area and enjoy playing with a wide range of resources. Activities are based on their interests and the environment supports their play and learning well.
- Children enjoy a range of trips into the community. This helps to widen their opportunities to socialise with others and to learn about the wider world.
- Parents are well informed about their child's daily care routines and activities and of how well they are progressing in their learning.
- The childminder creates a safe, secure and inviting environment. This contributes towards children being well protected from harm.

It is not yet outstanding because:

- Initial information requested from parents about children's prior learning is not comprehensive enough to help inform planning right from the start.
- The views of parents are not included in the evaluation of the childminder's provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about their children's capabilities on entry that informs more precise initial planning
- strengthen the system for self-evaluation so that all parents' views are regularly considered when evaluating and reflecting on practice and when considering future improvements.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, evidence of her qualifications and the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times during the inspection and carried out a joint observation with the childminder.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows who to contact if she is concerned about a child's welfare. The childminder is committed to her own development. She attends regular training to build on her knowledge, skills and practice. The childminder meets with other childminders each week to discuss and share good practice. Overall, this helps her to continuously evaluate and improve the outcomes for children and enhance her provision further. The childminder assesses risks in her home and garden and while on outings with the children. This helps to keep them safe. The childminder has established good links with the local school and other early years settings that some children attend, helping to ensure continuity of children's care and education.

Quality of teaching, learning and assessment is good

Children settle comfortably with the childminder to listen to stories. This helps to support their development of early literacy skills. Good attention is given to promoting young children's speech and language skills. The childminder provides opportunities for children to explore materials, such as play dough. This contributes towards them developing their physical skills. For example, as they manipulate the dough, they use small tools. Mathematical development is supported and the childminder uses the language of position, size and number. For example, she encourages children to count as they use different-sized blocks to build towers. The childminder enables children to explore a range of cultures and languages, including their own. For example, she asks parents of children who speak English as an additional language for key phrases in children's home languages and for information about family celebrations and special days. She then uses this information to plan activities around these. This helps children to learn about and consider the needs of each other.

Personal development, behaviour and welfare are good

The childminder reinforces how to lead a healthy lifestyle. She offers children fruit as part of her daily practice. They also learn about keeping healthy through daily routines, such as washing their hands before they eat. The childminder helps children to learn how to keep themselves safe. For example, they talk about road safety on outings and take part in regular fire evacuations. Children thrive on the interactions with the childminder and show good levels of motivation and self-esteem. This helps to promote their emotional well-being. Children regularly invite the childminder into their play. She offers consistent praise and children enjoy sharing their achievements with her, helping to effectively support their love of learning through play.

Outcomes for children are good

All children make good progress. They demonstrate good levels of confidence in their abilities and pride in their achievements. Children enjoy recognising numerals and identify colours and shapes while they play. Children are well equipped and prepared for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	EY336800
Local authority	Leeds
Inspection number	862701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	18 May 2011
Telephone number	

The childminder was registered in 2006 and lives in Morley, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder supports children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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