

Childminder report

Inspection date	5 March 2019
Previous inspection date	3 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are extremely happy with the care their children receive from the childminder. They comment on how much they value the secure, caring environment and wide variety of experiences the childminder provides.
- The childminder supports children's developing language skills very effectively. Children enjoy familiar nursery rhymes and listen carefully to the different sounds of shakers. Older children use pictures and maps to practise new words and excitedly recall recent experiences.
- The childminder is kind, patient and caring. Children receive reassuring hugs and cuddles from her. They copy this behaviour with each other and share hugs to provide comfort or apologise for their actions.
- The childminder provides a range of exciting opportunities for children to engage with the natural environment and wider community. For example, they visit the reptile centre and bravely hold a snake. They regularly visit the safari park and local nature reserve, farms and museums.
- The childminder does not evaluate the quality of her own practice sharply enough to identify a rigorous professional development plan.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus sharply on identifying a professional development plan to raise the already good quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder and looked at a selection of relevant documentation.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.
- The inspector took account of the views of parents through written feedback.

Inspector

Rebecca Papaspyridis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities and how to identify and report concerns relating to children's welfare. She undertakes regular training to strengthen her knowledge of wider safeguarding issues. The childminder completes regular checks of her home to ensure children can play safely. She regularly practises her fire evacuation procedure. The childminder works effectively in partnership with parents and other settings that children attend. She routinely shares information about children's changing interests, learning and development. The childminder promotes British values effectively. She reminds children why it is important to share, be polite and listen to each other.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and how children learn. She adapts activities to reflect the individual needs and interests of all children. For example, older children enjoy using play dough to make animals they saw during a recent trip to the safari park. Younger children make animal sounds and complete animal puzzles. The childminder uses regular and precise observations and assessments to help identify what children can do. She shares children's next steps with parents, which supports their learning at home. The childminder monitors children's progress closely. She quickly identifies gaps in their learning and plans challenging activities to close them.

Personal development, behaviour and welfare are good

The childminder knows the children extremely well. She has well-developed routines and is highly sensitive to children's needs. She is quick to respond when children are beginning to feel tired or hungry. Children develop confidence as they independently choose from and explore the wide range of accessible resources. Babies are provided with a safe space to develop their early walking skills. They delight as they confidently pull themselves up using the furniture and walking toys. The childminder takes every opportunity to support children's understanding of the importance of a healthy diet and exercise. For example, children play a matching fruit and vegetable game during snack time. Children develop good hygiene routines which they follow as they manage their own personal needs. The childminder consistently promotes good behaviour. She uses lots of praise and encouragement to support children's self-esteem. Children have exceptionally good manners.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for school and the next stage in their learning. The childminder supports children to learn about initial letter sounds during activities. Older children learn how to recognise their own name. Children are confident learners. They develop good speaking skills and are keen to share their ideas with other children and adults.

Setting details

Unique reference number	EY336796
Local authority	Sefton
Inspection number	10073698
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	3 May 2016

The childminder registered in 2006 and lives in the Sefton area of Liverpool. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder provides funded early education for two- and three-year-old children.

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