

Childminder Report

Inspection date

3 May 2016

Previous inspection date

5 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good. She provides a wide range of experiences and activities to cover all aspects of children's learning and development. This supports children to make good progress.
- The childminder has good relationships with children and they have made secure, emotional attachments. This contributes to children being happy and very settled in the childminder's care.
- Children's behaviour is managed well. The childminder is consistent with her expectations and instructions as she supports children to develop good manners and to share toys. The childminder promotes positive behaviour through giving children constant praise and using effective reward systems.
- The childminder monitors and evaluates children's learning and development accurately to ensure they make progress. Any gaps in children's learning are swiftly identified and addressed. Information is shared with parents to ensure children's learning is supported at home.

It is not yet outstanding because:

- On occasions, children are not given enough time to fully develop their own ideas when they are engrossed in activities or their play.
- The childminder does not consistently share information about children's learning and development with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to fully develop their own ideas, so that their learning and play comes to a natural end
- enhance information sharing with other settings that children attend to help promote even better continuity in their learning and development.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents by reading a number of comments given to the childminder.
- The inspector viewed the premises, toys and equipment.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of the steps she must take if she is concerned about a child's welfare. Daily risk assessments are carried out to ensure children are safe at all times. The childminder keeps her knowledge up to date and attends additional training. She has strong partnerships with other childminders and shares good practice and her knowledge. The childminder is dedicated to providing a high-quality provision for children and their parents. She has well-established systems in place to evaluate what is working and considers the views of parents and children to drive future improvements.

Quality of teaching, learning and assessment is good

The childminder is very experienced, well qualified and demonstrates a good knowledge and understanding of child development. She provides a stimulating and accessible learning environment and children embrace new experiences and make excellent use of the resources provided. For example, older children experiment with glue as they stick materials to paper. Younger children mix paint, make marks and enhance their sensory experience. Children enjoy music; they bang on drums and join in enthusiastically with action songs. The childminder promotes children's communication and language development effectively. She models new words to children and develops their understanding and listening skills as they respond to instructions. The childminder successfully weaves mathematical language and concepts into play, in order to support, extend and reinforce children's learning of number recognition, counting and quantities.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. Children have daily opportunities to be physically active and learn that fruit and vegetables are important to their health. Good hygiene practices are in place as the childminder reminds children to wash their hands and wipe their nose to stop germs spreading. Children attend playgroups, where they mix with larger groups of children and develop their social skills. They go on regular outings, such as to wildlife parks and the zoo. This improves children's knowledge of other living things and the natural environment. The childminder is a good role model. She listens to children, considers their views and involves them in local fundraising events. This helps to promote good values to children, highlighting the importance of being kind and giving them a greater understanding and awareness of their local community.

Outcomes for children are good

All children make good progress, including those in receipt of funding. Children are active, independent and confident learners. Younger children are observant, eager to join in and are motivated to try out new things. All children are well prepared for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	EY336796
Local authority	Sefton
Inspection number	849210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	5 February 2010
Telephone number	

The childminder was registered in 2006 and lives in the Sefton area of Liverpool. She operates all year round from 7.10am to 6pm, Monday to Friday. The childminder provides funded early education for two- and three-year-old children.

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