

# Childminder Report

**Inspection date**

6 October 2015

Previous inspection date

19 January 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage and is clear about how to help children make the best possible progress. She uses a range of superb teaching strategies to help children learn. Children are well prepared for school because the childminder helps them develop the skills and attitudes for future learning.
- The childminder constantly strives to improve her knowledge. She keeps up to date with best practice and uses her learning to improve outcomes for children.
- The childminder develops highly effective partnerships with parents to ensure that they are fully engaged in their children's learning and development. She regularly shares information and provides ideas and suggestions for parents to support their children's learning at home.
- Children flourish. They develop strong bonds and secure emotional attachments to the childminder. Highly effective, settling-in procedures ensure that children's individual care needs are well known. Children quickly settle and develop a strong sense of belonging.
- The childminder has developed a highly effective, self-evaluation process, which enables her to identify ways to continually develop her practice. She gathers regular feedback from parents and children and takes full account of their views.
- Children's behaviour is exemplary because the childminder is an excellent role model. She teaches children to share and take turns, and praises and encourages them. This builds children's self-esteem and prepares them well emotionally for their move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to access a wide range of professional development opportunities to ensure that practice continually improves and the outstanding quality is maintained.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector viewed the childminder's self-evaluation form and discussed the childminder's plans for improvement.
- The views of parents were taken into account through written documentation.

### Inspector

Janet Weston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of how to identify safeguarding concerns. She is aware of risks in the wider community and knows what action to take to keep children safe from harm. The childminder maintains meticulous and comprehensive records. She ensures that robust, safe working practices are followed to promote children's safety and well-being. The childminder effectively promotes children's growing understanding of how to keep themselves safe. She discusses stranger danger and road safety with them, helping them to develop an age-appropriate awareness of risks. Assessment of the education programme is rigorous and includes close monitoring of children's development. The childminder uses detailed tracking systems accurately to review children's progress and achievements. This information is used to plan activities that help children develop their skills and make excellent progress across all areas of learning.

### Quality of teaching, learning and assessment is outstanding

The childminder is well qualified, experienced and very enthusiastic. Activities are innovative and imaginative. As a result, children are eager to learn and participate. Children's language development is extremely well promoted. The childminder talks to children about what they are doing. She gives them time to think and respond. The childminder skilfully builds on children's growing mathematical understanding as she weaves in opportunities that encourage children to count and talk about size and shapes. She has established superb links with local schools. The childminder works in partnership with the Reception class teacher, sharing the progress children have made and gathering information to support new learning at school.

### Personal development, behaviour and welfare are outstanding

Children are cared for in an extremely warm and welcoming environment where they benefit from exceptional support. They enjoy using their imaginations to follow their own interests. They are happy and confident, freely exploring the environment. Children learn good manners, such as taking turns from the earliest opportunity. The childminder encourages children to carry out everyday tasks to develop their independence. Children develop excellent personal hygiene skills. They consistently follow routines, such as handwashing, with little prompting. Children enjoy lots of fresh air and exercise. They regularly visit the library to borrow books. This helps to promote their understanding of the local community, while encouraging a love of reading. The childminder provides stimulating, cultural learning opportunities through celebrating different cultural events. Children develop a respect and understanding about people from around the world and about the similarities and differences in their own home lives.

### Outcomes for children are outstanding

The highly effective teaching strategies ensure all children make excellent progress. Children become highly motivated and independent learners with a wide range of skills. They are more than ready for moving on to their next stage in learning, including school.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY336733        |
| <b>Local authority</b>             | Essex           |
| <b>Inspection number</b>           | 849209          |
| <b>Type of provision</b>           | Childminder     |
| <b>Day care type</b>               | Childminder     |
| <b>Age range of children</b>       | 0 - 10          |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 8               |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 19 January 2011 |
| <b>Telephone number</b>            |                 |

The childminder was registered in 2006 and lives in South Woodham Ferrers, Essex. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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