

Childminder report

Inspection date	13 June 2019
Previous inspection date	1 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She implements clear operational policies and procedures that help her successfully support children's safety and well-being.
- The childminder is kind and welcoming. She develops close and secure relationships with children and their families. Children are happy and settled in the childminder's care. They demonstrate high levels of emotional well-being.
- The childminder has developed good relationships with the local school staff. She communicates regularly with them to share information and to provide emotional support for children when they move on to school.
- The childminder demonstrates pride, dedication and commitment to providing high-quality care for children and families. Parents comment positively about the service they experience.
- The childminder provides a homely and welcoming environment in which children feel safe and secure. She exchanges information daily with parents to help her to meet children's individual needs.
- The childminder has not focused her continued professional development on improving her teaching to the highest level.
- On occasions, planned activities do not build upon children's interests and levels of development highly effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek professional development opportunities that will strengthen teaching even further
- enhance planned activities even further to consistently build upon children's interests and learning needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to promote children's safety and report any concerns about their welfare or development. The childminder is a reflective practitioner. She uses accurate self-evaluation effectively to develop her practice and raise the quality of the service she is providing. Since her last inspection, the childminder has introduced new methods to involve parents in their children's learning. For example, she has implemented a 'toy library' for children to regularly borrow toys and resources to extend their learning at home.

Quality of teaching, learning and assessment is good

The childminder is a qualified and experienced practitioner who has a good understanding of how children develop and learn. She uses detailed observations of children's learning and development to assess their needs and monitor their progress. Overall, she plans a range of developmentally appropriate activities, based on children's interests. Children have good opportunities to play imaginatively and creatively. The childminder plays alongside children, encouraging them to explore and investigate. For example, children demonstrate high levels of concentration and motivation as they explore colour mixing using paint. They notice changes in colour and talk to the childminder about what colours they want to make next. The childminder asks a range of questions to support their understanding and models using equipment to create different effects when painting.

Personal development, behaviour and welfare are good

Children's behaviour is good. They respond well to the childminder's high expectations and demonstrate a good understanding of the daily routine. The childminder takes children to groups and on many varied outings. This helps them to develop good social skills and understand the natural world around them. Children develop a good understanding of diversity within their local community. The childminder supports children's physical well-being effectively. She provides a good range of activities that help all children to develop their physical skills. For instance, pre-school children demonstrate excellent control as they use a range of equipment to manipulate dough.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for the next stage in their learning and their eventual move to school. For instance, pre-school children become confident communicators, talking about their preferences as they play. Children carry out age-appropriate tasks independently. For example, they help to prepare their snack and take increasing responsibility for their self-care.

Setting details

Unique reference number	EY336719
Local authority	Redcar and Cleveland
Inspection number	10073697
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	18
Date of previous inspection	1 February 2016

The childminder registered in 2006 and lives in Redcar. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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