

Childminder Report

Inspection date

1 February 2016

Previous inspection date

9 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows children well. She identifies their starting points and uses her observations and assessments to plan a range of experiences, which successfully builds on what children know and can do. This helps children make good progress in their learning.
- The childminder interacts well with children to effectively promote their speech and language development. She provides lots of explanation about what she is doing and emphasises key words for children to copy. This helps them to build on their speaking skills and develop their vocabulary.
- The childminder establishes good partnerships with parents and with other settings that children attend, enabling frequent sharing of information. This helps to promote consistency in children's care and learning effectively.
- The childminder uses regular self-evaluation to monitor the quality of her childminding provision. She takes into account the views of parents and is committed to providing good quality care and learning opportunities for children.
- The childminder is warm, friendly and approachable. Children form close bonds with her and are eager to involve her in their play. They seek her comfort, reassurance and help as required. This helps children to feel safe, secure and happy at the childminder's house.

It is not yet outstanding because:

- The childminder does not fully encourage younger children to extend their creative thinking and explore their own ideas.
- The childminder does not maximise opportunities for all parents to become actively involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to explore and express their developing ideas
- explore more creative ways of engaging all parents in their children's learning.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities with regard to child protection. She has attended training to keep her knowledge up to date and knows who to contact if she has concerns about a child. Children's learning and development is monitored to check that they all make good progress. The childminder demonstrates a positive attitude to training. She carefully chooses courses that help to enhance and benefit children's experiences and development. Partnerships with parents are good. Parents are very happy with the service offered and praise the childminder for her good care of their children and the range of activities she provides.

Quality of teaching, learning and assessment is good

The childminder successfully supports children, instinctively engages in their play and provides toys which they enjoy. She gets to know children well through regular observations and accurate assessments of what they can do. This information is then used to plan activities that are based around children's interests, providing them with appropriate levels of challenge. The childminder effectively promotes children's communication and language skills and interacts well with them. For example, she repeats sentences clearly and adds more words, to offer challenge and extend children's vocabulary. Children are developing their physical skills well. They enjoy using their hands and a wide variety of tools to manipulate dough. The childminder successfully supports their concentration skills. She allows as much time as they need to practise rolling and cutting the dough to make various shapes. The childminder skilfully incorporates mathematical concepts, numbers and colours into activities, such as when building with plastic bricks.

Personal development, behaviour and welfare are good

The childminder provides a warm, caring and nurturing environment for children. Children are settled and build close relationships with her. The childminder has realistic expectations for children with regards to their behaviour and supports them from a young age to share and take turns. She praises children for their efforts which helps promote their self-esteem. The childminder fosters children's self-care skills and independence well, relative to their age and capabilities. Children are provided with a good variety of healthy snacks and meals, and the childminder teaches children good hygiene routines. Children benefit from the good opportunities to be physically active. They go on plenty of walks in the local environment and regularly visit the nearby beach. Children also have regular opportunities to build their confidence in various social situations. The childminder ensures that all hazards within the environment are minimised and talks to children about the consequences of taking risks.

Outcomes for children are good

All children make good progress from their starting points. The childminder prepares children very well for the next stage in their learning and school. They become confident, independent learners and develop good social skills.

Setting details

Unique reference number	EY336719
Local authority	Redcar & Cleveland
Inspection number	849208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	9 December 2009
Telephone number	

The childminder was registered in 2006 and lives in Redcar. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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