

Childminder Report

Inspection date

11 April 2016

Previous inspection date

4 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is an experienced, well qualified and skilful practitioner. She closely assesses and monitors children's development to ensure they make effective progress and develop the skills they need for future learning.
- Children form close and secure relationships with the childminder, her assistants and her family. Frequent praise and encouragement are given to effectively promote confidence and self-esteem. Children behave well and develop a strong sense of belonging as they are treated with care and kindness.
- The learning environment, both indoors and outside, are much improved since the last inspection. Children benefit from playing with plentiful, good quality and safe resources. The childminder places an extremely strong focus on providing vibrant, high-quality outdoor experiences.
- The childminder effectively reflects on all aspects of her service and shows a good understanding of her strengths and priorities for improvement. She seeks the views of parents and children to help shape her service and shows a strong capacity for improvement.

It is not yet outstanding because:

- Although the childminder gives parents plenty of information about their children's development, the methods used to encourage parents to share information about their children's learning at home are not yet highly successful.
- The childminder sometimes overlooks opportunities for children to do things for themselves and extend their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to help parents to share information about their children's learning and achievements at home
- enhance the opportunities for children to have a go and do things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder and discussed the children's progress and achievements.
- The inspector viewed the children's development records.
- The inspector reviewed evidence of the childminder and assistants' qualifications, the suitability of the childminder, assistants and her family, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from the written testimonials obtained by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about the procedures she would need to follow should she have any concerns about the welfare of a child in her care. The childminder uses training and research well to enhance her knowledge and skills to benefit children's learning. She shares this information with her assistants. They also all complete relevant training so they can deal with accidents and emergency situations. The childminder has developed effective methods to monitor children's ongoing development. She successfully identifies those children who need further support to reach their developmental goals. The childminder reflects on her practice well and she has successfully improved partnership working since the last inspection. The childminder shares helpful information with the local nursery where some children also attend, to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn through play and demonstrates effective teaching. She plays alongside children and uses appropriate questions and explanations to help their understanding. Children eagerly count, use numbers and learn about the sounds of letters. The childminder effectively supports children's growing communication and language skills. She skilfully extends the vocabulary of children who speak English as an additional language as she introduces them to new words during gardening activities. Children have good opportunities to look at books and listen to stories. The childminder builds on what children know as she talks and supports them to recall and make links to past experiences.

Personal development, behaviour and welfare are good

The childminder effectively ensures children are fully supported to develop good health and hygiene practices. Children demonstrate good physical skills. The childminder encourages them to be active in their play. They run freely in the garden and use a variety of different apparatus and equipment. Overall, children show good levels of independence. They move with confidence around the playroom to find toys and resources that interest them the most. The childminder successfully supports children's understanding of how to keep themselves safe. Children are polite, well behaved and are respectful towards others. They gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. The older children show great care and support the younger children as they play.

Outcomes for children are good

All children, including those who receive funding, make good progress in their learning and development. They are attentive, listen to instructions and relish the praise and encouragement they receive. Children enjoy regular outings to local community groups where they can make new friends. They learn about the importance of sharing, taking turns and playing amicably together. The childminder ensures children acquire the key skills needed to support their future learning and become ready for starting school.

Setting details

Unique reference number	EY336656
Local authority	Essex
Inspection number	862694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	4 August 2011
Telephone number	

The childminder was registered in 2006 and lives in Witham, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder occasionally works with two assistants. She offers support to children who speak English as an additional language. The childminder receives funding for the provision of early education for two-, three- and four-year-old children.

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