

Inspection of Future Einsteins College Grove

9 Eastmoor Road, Wakefield, West Yorkshire WF1 3RZ

Inspection date: 28 February 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and reach their full potential in this nursery. Staff model for children how they want them to behave. For example, they sensitively help them to manage and deal with conflict and to come up with solutions. They help children to learn to share and take turns. Children are kind to each other. Children demonstrate how skilled they are at this, as they play together and talk together. Some children can be seen comforting each other and even helping each other to manage conflict.

Managers and staff help children to make excellent progress across all areas of learning. They help them to learn how to use equipment safely. For example, they model how to peel and chop vegetables. This is to make vegetable soup. This is repeated so that all children have this opportunity. Staff have a board with the pictures and names of the vegetables, so that, they can reinforce language. The activity is linked to a book that children are reading at the moment, 'Oliver's Vegetables'. Staff praise children for their efforts. Staff help children to make comparisons between the vegetables that they are preparing. They ask them questions such as, 'what do you think'. Children learn concepts such as, the same, bigger and smaller. They save the peelings and say that they are going to use them for compost and in the mud kitchen. Learning is carefully planned to secure children's skills and knowledge.

Staff are attentive to children's needs. They build secure bonds with them and give cuddles and reassurance. They ensure that children understand what is happening during intimate care routines so that, they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Staff help children to learn social skills from an early age. They involve children in games that are engaging. They help them to learn to take turns but also develop their fine motor skills. They use fishing rods to catch sea animals. Staff say the names of the animals and the noises that they make and babies copy the sounds.
- Staff get down to children's levels. They lay on the floor with them and engage in two-way interactions. They pass objects back and forth and take their time to say key words and phrases that children are learning. They make eye contact with children. Babies have a strong start to their early education.
- Staff have meaningful, purposeful interactions with children that help them to develop their skills. They sit with them as they build towers and then knock them down. They create anticipation as they say ready steady go. Children develop their confidence and self-esteem.
- Staff support children to have good oral health. They learn about the benefits of tooth brushing and the importance of having a dentist. Children learn how to risk

assess and consider their own safety. They learn about emotional resilience and how they can help others. Children are seen reminding each other to be kind and they comfort each other when they are sad.

- Staff read stories to small groups of children. They read with intonation and keep children engaged by involving them in the story. Children are later seen enjoying looking at books on their own and sharing them in small groups. They take their time turning the pages and talking with each other about the stories. They develop a love of books and stories from an early age.
- Strong partnerships with parents contribute towards all children's progress. Parents are well informed about their children's development. Staff support parents to implement strategies at home to support children's language and communication development. Parents say that this contributes towards the progress that their children make.
- Leaders are passionate and extremely knowledgeable. This is clearly shared across the staff team who are all eager to learn and develop. Staff speak of being, 'proud' of the work that they do and give clear examples of how they have made a difference to children's lives. Thoughtful wellbeing support for staff, contributes towards their positive attitudes.
- Training and development for staff is meticulously planned and builds on staff strengths to support gaps in children's learning. Staff undertake 'ambassador' roles. This helps them to thrive and share their strengths and new learning. This in turn contributes to the significant progress that all children make. Leaders share their innovative practice across other settings.
- Leaders use individual funding that they receive for children well. They carefully consider how funds can be used to support children to make even better progress. For example, funding is used to create spaces for children who need a safe space to regulate their emotions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY336523
Local authority	Wakefield
Inspection number	10376728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	74
Number of children on roll	153
Name of registered person	College Grove Nursery Ltd
Registered person unique reference number	RP902310
Telephone number	01924 200120
Date of previous inspection	31 October 2019

Information about this early years setting

College Grove Nursery Ltd opened in 1994. The nursery employs 31 members of childcare staff, 20 of whom hold appropriate early years qualifications. 11 staff are qualified at level 3, two are at level 5 and seven staff hold level 6 qualifications. The nursery is open on Monday to Friday from 8am until 6pm, all year round, except for the week between Christmas and New Year. It offers funded places for childcare and receives specific funding for disadvantaged children .

Information about this inspection

Inspector
Aimee Hill

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the manager carried out a joint observation of a communication and language activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025