

Childminder Report

Inspection date

22 February 2018

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Attendance at recent safeguarding training has secured and updated the childminder's knowledge of how to protect children's welfare. She has a confident understanding of how to keep children safe.
- The childminder interacts well with children, extending their learning. She describes what they are doing and asks questions giving children time to think and answer. Children make good progress in their learning.
- Children and their families build excellent relationships with the childminder. Children feel secure and confident in her company.
- The childminder helps children to manage their behaviour and celebrates their efforts and achievements. Children behave very well.
- The childminder helps children to develop healthy habits. Children enjoy outings in the community, such as visits to the park.

It is not yet outstanding because:

- Although the childminder gathers good information from parents about children's health and care needs when they first start, she does not gather as much information about their development to help support children's learning consistently.
- The childminder does not use what she knows about children's development to help her track their progress more accurately and plan precisely for any less obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase information gathered from parents about what their children know and can do at home to consistently support their development from the outset
- make more accurate assessments to help track children's progress and plan precisely for their next steps in learning.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector evaluated the effectiveness of an activity with the childminder.
- The inspector had discussions with the childminder about self-evaluation, professional development and the children's development.
- The inspector took account of written feedback provided by parents.
- The inspector sampled documentation including the suitability of members of the household, safeguarding policies and children's progress records.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses robust procedures to assess the home and removes hazards to keep children safe. She has a good knowledge of child protection and recognises the signs that may cause concern for a child's well-being. Arrangements for safeguarding are effective. The childminder evaluates her practice, for example, she identifies training to support her professional development. When the childminder was planning support for a new baby in her care, she attended a course about attachment. She tried new techniques that really helped the baby to build a sense of security and to settle.

Quality of teaching, learning and assessment is good

The childminder is a good role model and instinctively sets children challenges while they play that engage them in learning. She is a good role model, shows children what to do and gives them time to work out how to do things. For example, the childminder demonstrated how to pull a toy motorbike back and let it go so it travelled along, teaching cause and effect. She watched children, giving them time to practise and encouraged their efforts. Children delighted in their achievements when the motorbike moved along the floor. The childminder uses the children's interest, such as vehicles, to teach a good range of skills. For example, she asks questions to enhance mathematical understanding and speech while they watch traffic from the window.

Personal development, behaviour and welfare are good

The childminder works very closely with parents to help children settle in her home. For example, they share children's routines, comforters, health needs and interests, such as favourite books. Children have strong relationships with the childminder. They use her as a secure base from which to explore. For example, when the inspector arrived, one child held on to the childminder's leg. She reassured the child and sat with them until they were confident to play independently. The childminder works closely with parents to support children's healthy lifestyles. Children enjoy a good range of healthy foods and exercise. The childminder takes children out each day, for example, to the park where they develop skills, such as running, climbing and balancing.

Outcomes for children are good

Children are making good progress in their learning to achieve the foundations they need for future learning. Children develop a good range of vocabulary. They learn to name objects and talk about things that they see, such as van, lorry, car and train. They enjoy listening to and singing nursery rhymes. Children learn to count objects. They engage and concentrate during activities. For example, they learn how to use a range of tools when playing with play dough and accomplish moving a rolling pin back and forth to flatten the dough. Children behave well and learn that they sometimes have to share their toys with others. Children meet the level of development that is typical for their age.

Setting details

Unique reference number	EY336511
Local authority	Camden
Inspection number	1092771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Camden. The childminder offers care Monday to Friday from 8am until 7pm. She works for most of the year but closes during the school half-terms and summer holidays; she is open over Easter.

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