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|--------------------------|-----------------|
| <b>Inspection date</b>   | 12 March 2015   |
| Previous inspection date | 8 February 2010 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|----------------------------------------------------------------------------------------|-------------------------|--------------|----------|
|                                                                                        | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

### This provision is good

- The childminder provides a range of quality learning experiences for children that cover all areas of learning and development. As a result, children are motivated and eager to learn.
- The childminder continues to develop her childcare knowledge through attending training, which helps her to improve and make differences to children's experiences.
- The childminder has a good knowledge and understanding of what children know and can do and therefore, plans accordingly. Consequently, children are challenged enough to make the best possible progress.
- The childminder develops good relationships with parents. Parents appreciate the flexibility of care and arrangements she provides.
- The childminder makes sure children are aware of healthy food options, by providing nutritional snacks and by talking to them about the benefits of eating fruits and vegetables.
- Children behave very well and follow good hygiene routines, which promotes their well-being.

### It is not yet outstanding because:

- The childminder misses opportunities to help children understand what to expect when moving to school through the use of purposefully planned activities and resources.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more purposefully activities and resources to support older children prepare for their move to school.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children during the inspection.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the childminder and the children throughout the day.
- The inspector checked evidence of the childminder's suitability, qualifications and her policies and procedures.
- The inspector read current feedback letters and questionnaires from parents provided on the day.

### Inspector

Nataliia Moroz

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a broad range of activities to promote children's learning and development across the seven areas of learning. She provides good support to children during activities by staying close so they can come back for comfort, if needed. Children have free access to a variety of toys and resources that help them develop independence. Children enjoy engaging in role play where they apply their real-life experiences. For example, children pretend to feed baby dolls using a bottle and make tea. The childminder regularly completes observations of children's learning and has an accurate understanding of their abilities. This enables her to appropriately plan next steps in their learning. The childminder helps older children prepare for school by providing activities to develop their early reading and writing skills. Although, she does not use all opportunities to help them understand the many differences they may experience when starting full-time education.

### **The contribution of the early years provision to the well-being of children is good**

The childminder ensures her home is welcoming, comfortable and well resourced. She conducts regular checks to assess any risks in order to remove hazards and promote children's safety. The childminder is a good role model and encourages children to be kind and polite. As a result, children behave very well. She praises children for good behaviour and encourages them to do things by themselves, which promotes their independence and boosts their self-esteem. Children have good opportunities to learn outdoors because the childminder takes them to different places where they can develop their physical abilities further and socialise with other children. The childminder teaches children about their origins, different cultures and abilities well. She makes sure they learn about other celebrations and festivals, such as Chinese New Year and Diwali, which helps them understand and respect diversity.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibilities in keeping children safe. She has policies and procedures to safeguard children and is confident to follow them if required. Since the last inspection, the childminder has improved outcomes for children through attending training and working with other professionals. This demonstrates her ability to evaluate her provision well and how committed she is to improving. The childminder has built good partnerships with parents and discusses their children's learning and achievements on a daily basis. She shares with parents the required progress report for children aged two years. This means she is able to identify any delays in their learning and quickly close the gaps or seek professional help if needed.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY336511        |
| <b>Local authority</b>             | Camden          |
| <b>Inspection number</b>           | 815178          |
| <b>Type of provision</b>           | Childminder     |
| <b>Registration category</b>       | Childminder     |
| <b>Age range of children</b>       | 0 - 8           |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 3               |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 8 February 2010 |
| <b>Telephone number</b>            |                 |

The childminder registered in 2006. She lives in a flat in London Borough of Camden.

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