

Childminder report

Inspection date	25 January 2019
Previous inspection date	18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are effectively safeguarded and well protected. The childminder is well trained. She successfully implements policies and procedures and assesses risk to help ensure children are able to play in a safe and well-managed environment.
- The childminder regularly and accurately observes and assesses children's development. This helps to identify gaps in their learning. The childminder uses this information to plan activities that help children to make good progress.
- The childminder understands the importance of getting to know children and families from the start. This helps to make the settling-in process a success and builds effective relationships with children and parents from the beginning.
- The childminder provides a welcoming, clean and very well-presented environment. Children show how they have settled well and feel secure, confidently moving around the playroom selecting resources.
- Children follow good hygiene routines. They enjoy nutritious snacks and meals which promote their good health.
- The childminder does not exchange enough information with parents and other settings that children attend to fully promote continuity in children's learning.
- The childminder does not use self-evaluation as effectively as possible to identify focused priorities for improvement, to enhance future outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with parents and other settings that children attend, to maintain constant support for children's ongoing learning and development
- enhance self-evaluation systems and establish precise targets for improvements to achieve even better outcomes for children.

Inspection activities

- The inspector held discussions with the childminder, her co-minder and assistant. She looked at relevant documentation, such as children's assessment records, policies and procedures and evidence of qualifications and suitability of household members.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs of abuse and knows how to report any concerns to the relevant authorities. She also has a good knowledge of wider safeguarding issues, such as protecting children from extreme views and behaviour. The childminder attends training courses and discusses best practice with her co-childminder and other childminders in the local area. This helps her to keep her professional knowledge up to date. The childminder works alongside her assistant, which helps her to monitor and maintain good practice, overall. The childminder has developed links with the local primary schools which help to prepare children for their future move to school. Parents comment positively about the childminder and her co-childminder.

Quality of teaching, learning and assessment is good

The childminder engages in constant discussion with children as they play, asks a variety of questions and models language. For example, she talks to older children about three dimensional shapes, such as prisms and cubes. This helps to support children's mathematical skills. Children enjoy using technology. For instance, they talk to electronic music devices and ask for their favourite songs. Children enjoy singing along and copying actions. They develop high levels of confidence and are reassured by the childminder who is always close by. The childminder successfully teaches children how to share and take turns.

Personal development, behaviour and welfare are good

Children are well behaved. The childminder positively reinforces her expectations through praise and encouragement. She provides clear explanations to help children to understand the reasons behind rules and requests. Children demonstrate good independence skills. For example, they learn to help to tidy away their toys to create a safe space for the next activity. Children display their ability to do things for themselves, washing their hands independently before food and after toileting. The childminder has close relationships with children. She talks to younger children sensitively as she changes their nappies. This helps them to feel emotionally secure.

Outcomes for children are good

Children are happy, motivated and enthusiastic learners who make good progress in their learning. They have fun manipulating dough which helps to strengthen the finer muscles in their hands. Children use the childminder's garden for outdoor play and visit local parks, where they use equipment that helps to develop their larger muscles. Children count spontaneously during activities and have positive attitudes to learning. They successfully acquire the skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	EY336506
Local authority	Doncaster
Inspection number	10092459
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	13
Date of previous inspection	18 May 2015

The childminder registered in 2006. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and her husband, who is also a registered childminder. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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