

Childminder Report

Inspection date

18 May 2015

Previous inspection date

21 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal, social and emotional development well. Children acquire the necessary skills they will need to be emotionally ready for school. Children take part in activities that help them to understand the rules for sharing and working together as a group.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She completes regular observations of children and plans for their next steps in learning, according to their interests. Children have fun in their play.
- The childminder shares good information with parents each day, explaining the learning and activities their child has taken part in. Parents continue activities at home, which support their child's learning and the good progress they make.
- The childminder is fully aware of the signs and symptoms of abuse and neglect. She knows the action to take to manage any concerns about a child in her care.

It is not yet outstanding because:

- Children are not always given enough time to consider and answer questions.
- Children do not always have good opportunities to express their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to consider and respond to questions, to further extend their language and communication development
- improve the range of creative craft resources, so that children can make their own choices, express their own thoughts and develop their creative ideas while using a variety of materials.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's mathematical learning very well. The quality of teaching is good. Children recognise circles and squares, as they take it in turns to place their pretend cakes on the cake stand. They competently complete peg-board activities, showing their understanding of how shapes fit into space. Children make marks on paper using crayons. However, children do not always have access to a good range of creative materials. As a result, they are not always well supported in exploring or investigating materials to express their own creative ideas. The childminder promotes children's communication, language and literacy skills well. Children show how they can listen and follow instructions, as they find space to move into. They touch their head, shoulders, knees and toes, showing their self-awareness and listening skills. Children look at books to choose the songs and nursery rhymes they would like to sing. The childminder points to pictures to encourage children to name the characters in the book. However, at times, the childminder does not leave enough time for children to consider and verbalise their own response.

The contribution of the early years provision to the well-being of children is good

The childminder provides a very welcoming, well-maintained environment for children to play and learn in. Resources are of a good quality and stored in units that are clearly labelled with words and pictures. Children show how they have formed secure attachments with the childminder, enjoying her company in their play. Children independently wash their hands before food and after toileting, showing good hygiene practices. They play in the garden, climbing apparatus to develop their physical skills. The childminder provides a healthy, balanced menu. Children sit together at snack time, enjoying strawberries, bananas and grapes. The childminder offers lots of praise and encouragement, raising children's self-esteem and confidence. Children's behaviour is good.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to keep children safe. She carries out daily health and safety checks before children arrive. The childminder is experienced and well qualified. Her level 3 qualification is reflected in the good-quality care and education she provides for children. Children are provided with a mix of adult-led and child-initiated activities. The childminder uses photographic evidence to show how children take part in a range of activities that cover all areas of learning. She tracks children's development and keeps up-to-date records of their achievements. Assessments show an accurate understanding of children's individual skills, abilities and progress. The childminder reflects on the quality of her practice. She sets out priorities for improvement, taking the views of parents and children into consideration.

Setting details

Unique reference number	EY336506
Local authority	Doncaster
Inspection number	873309
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 October 2009
Telephone number	

The childminder was registered in 2006 and lives in Balby, Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another registered childminder. She holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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