

Childminder Report

Inspection date

18 May 2016

Previous inspection date

12 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very well organised and regularly evaluates her practice to improve outcomes for children. She gathers the views of parents about the service she offers. They comment that their children are safe and emotionally secure in the childminder's care.
- The childminder attends training to keep her knowledge up to date. She shares information with other childminders and discusses changes in legislation. She uses the internet to find new ideas and activities to help children make the next steps in their learning.
- The quality of the childminder's teaching has a positive impact on children's progress. In particular, children make very good progress in their speech and language development.
- The childminder provides a calm and relaxed environment. Children behave well. The childminder is a good role model. She gives children lots of praise and encouragement, helping to boost their self-esteem and to help them feel good about themselves.
- The childminder follows children's lead. She knows when young children and babies want to change their activity by recognising changes in their body language and gestures. She provides a wide range of exciting resources that helps children to learn.

It is not yet outstanding because:

- The childminder does not give parents the support they need to guide their children's learning and development at home and to complement the learning taking place in the setting.
- The childminder does not obtain detailed information from parents about what their children already know and can do, to inform her assessments of starting points for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which parents are supported to guide their children's learning at home
- gather more detailed information from parents about their children's capabilities on entry, to help inform the assessment of the starting points for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder has addressed all the actions raised at her last inspection. She maintains a record of any complaints made and of children's hours of attendance. Arrangements for safeguarding are effective. The childminder is aware of the signs that might indicate abuse, and the correct procedure to follow if she has any concerns about a child's welfare. The childminder has a wide range of well-organised policies and procedures in place that supports her practice. She completes daily checks of her home and of all outings. This helps to keep children safe. The childminder has regular discussions with staff in other early years settings about children's progress. This helps her maintain a united approach to supporting children's good progress.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. She observes and tracks children's progress effectively and plans appropriate next steps to help them make good progress. Young children develop their imagination well. They pretend to feed soft toys using a spoon, and play with small figures in the doll's house. Children use their senses to explore. They help the childminder to make dough, and feel the texture of salt and flour on their hands. Children stir the mixture using a spoon to develop their coordination. These skills are practised further when children use brushes and water to make marks on the fence, and slabs in the childminder's garden.

Personal development, behaviour and welfare are good

The childminder provides a wide range of activities for children that is fun and interesting. Children develop their physical skills when they use ride-on toys and push along pushchairs. The childminder takes children to the local park after school to extend their physical skills further. Children develop an awareness of their local community. The childminder takes children to visit the local shops, where they see different people in the community and learn about different occupations. The childminder helps children learn to socialise with others by taking them to toddler groups. These experiences are also used to help build confidence. Children demonstrate that they are happy and that they feel safe and emotionally secure.

Outcomes for children are good

All children, including those in receipt of funding, have access to a good range of activities that challenges them and helps them to remain enthusiastic about learning. Children help to grow their own cress and sunflowers. They water them and learn about growth and decay. Children demonstrate very good manners. For example, as they walk in the street with the childminder, they say thank you to the person responsible for helping them to cross the road safely. Children learn what to do in the event of a fire in the home, and the childminder makes sure that they practise the evacuation drill. Children show their developing independence as they take care of their personal hygiene needs.

Setting details

Unique reference number	EY336440
Local authority	Lincolnshire
Inspection number	1043203
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 July 2013
Telephone number	

The childminder was registered in 2006 and lives in Wragby. She operates her provision all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for three- and four-year-old children.

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