

Childminder report

Inspection date: 29 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder's home is well organised and well resourced, helping children to become independent learners. She is committed to children being ready for school and builds on their interests to plan new learning. The childminder's curriculum is broad and covers all key areas. She quickly spots any gaps in children's development and puts plans in place to close them, making sure that every child makes progress.

Children form strong bonds with the childminder and enjoy coming to her setting. She is warm, welcoming and friendly. From the start, the childminder builds close relationships with children and their families. She tailors settling-in arrangements to each child's needs, helping them feel safe and secure. This strong start supports children's emotional well-being and smooth transitions. The childminder promotes positive behaviour. She teaches children about different emotions and how to manage them. As a result, children feel confident, secure and behave well.

The childminder is committed to helping children to build a strong sense of identity. She supports children to understand their backgrounds and cultures. The childminder plans activities to teach children about different cultures, beliefs and traditions. This helps children to value diversity and feel a sense of belonging. It also builds respect for others and supports empathy and understanding.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children's independence through everyday routines and tasks. Children learn to take responsibility and manage simple activities. For example, during mealtimes, they wash their hands with soap and water. Children also help to tidy up afterwards, building good habits. These routines strengthen children's self-care skills and promote responsibility. As a result, children grow in confidence and independence.
- The childminder supports children's language and communication well. She joins in with their play and talks about what they are doing. The childminder builds on children's speech and helps them to learn new words. She gently repeats words to model the correct pronunciation. This helps children to develop confidence. As a result, children communicate clearly and respond well to questions and instructions.
- Children have plenty of opportunities to learn beyond the setting. They take part in outings to local parks and the library. This supports children's physical development and strengthens their emerging social skills.
- The childminder supports children's understanding of the world through hands-on nature activities. For example, she involves children in planting coriander seeds, building on their previous experiences with mint. These activities link to

real-life experiences, such as picking and enjoying grapes and mint, reinforcing children's learning in a practical way.

- Children eagerly participate in the activities the childminder plans. They engage their senses when making play dough, describing its texture with words, such as 'soft' and 'sticky'. The childminder encourages healthy eating by providing nutritious snacks and drinks to support a balanced diet. However, she does not consistently explain to children how healthy foods benefit their bodies. This can limit children's awareness of how nutrition impacts on their overall well-being and development.
- The childminder has shared information with Ofsted about people living on the premises. She has ensured that all adults in the home have obtained an enhanced Disclosure and Barring Service check. However, the childminder has not used the correct procedure to do this. This means that Ofsted has been unable to complete the required suitability checks for these household members.
- The childminder regularly evaluates the effectiveness of the provision she offers and takes proactive steps to enhance her professional practice. She attends webinars to deepen her understanding of the curriculum and collaborates with external professionals to improve the quality of her provision. This ensures that children receive high-quality care and education.
- The childminder encourages children to count and use language related to measurement, such as 'more, less' and 'empty' during their play, such as when making play dough. This helps to develop their mathematical awareness, problem-solving skills and understanding of quantities.
- The childminder collaborates effectively with parents and carers. She keeps them informed about their children's learning and development. The childminder also shares strategies for supporting their children at home, which helps parents to better assist their children's progress and ensures continuity in their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- promote children's understanding of healthy eating to improve their knowledge and develop an understanding of making healthy choices.

Setting details

Unique reference number	EY336368
Local authority	London Borough of Waltham Forest
Inspection number	10380452
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	10 June 2019

Information about this early years setting

The childminder registered in 2005. She lives in Leytonstone within the London Borough of Waltham Forest. The childminder provides care all year round, from 8am to 6pm, Monday to Friday. She provides government funded childcare. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The inspector discussed the intent of the curriculum and observed its implementation during activities indoors and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder.
- The views of parents were obtained through written feedback.
- The childminder provided the inspector with a sample of key documentation on request.
- Children spoke to or communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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