

Childminder Report

Inspection date

22 May 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of new knowledge from research and training. She now offers children an extended variety of activities that supports their creativity.
- Activity planning is informed by children's interests and next developmental steps. Children participate in a wide range of stimulating activities that supports them in extending their learning and developing new skills.
- The childminder monitors children's progress and acts promptly to close potential gaps in learning. For example, to help develop children's writing skills, she makes sure there are appealing resources, such as notepads, coloured paper and pens.
- Thoughtful activities and discussions aid children in developing an awareness of diversity and they learn to understand and respect differences. For example, they eagerly refer to a world map when talking about holidays, going on to discuss and research the different countries, climates and cultures.
- The childminder supports parents well in building on their children's learning. For example, she lends resources for parents to use at home with their children.

It is not yet outstanding because:

- The childminder's activity planning does not always reflect information received from parents about their children's progress and development at home.
- The childminder does not consistently offer children opportunities that help them fully understand how a balanced diet and exercise affect their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the methods for obtaining and using information from parents about their child's learning and development at home
- enhance the support for children in understanding how a balanced diet and exercise affects their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at children's assessment records, planning documentation and evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her work well, using this information to inform improvements. For example, new storage facilities mean that children now make further choices about outdoor resources. The arrangements for safeguarding are effective. The childminder refreshes her training in this area so that she is up to date with local procedures. She has a good knowledge of the issues that can affect children's welfare and understands how to report any concerns. The childminder builds effective partnerships with other childcare settings that children attend. She ensures she is aware of their planning and offers children activities that build on what they have been learning.

Quality of teaching, learning and assessment is good

The childminder plans activities well so that these are informed by children's next developmental steps and provide opportunities to promote their development. For example, children express their creativity as they use craft resources to make seaside collages. They develop their vocabulary and understanding of the natural world as they describe and name the various sea creatures they are depicting. The childminder makes good use of opportunities to reinforce children's learning. Children fly kites and then work out how to make their own, testing these out to see if they fly. Children participate in games and activities that contribute to the development of their mathematical skills. For example, they carefully count the spots on ladybird cards and then match these to number cards.

Personal development, behaviour and welfare are good

The childminder makes sure she understands children's needs by obtaining clear initial information from parents. Children quickly settle and build secure relationships with the childminder. Her sensitive explanations help children understand their feelings. They learn to manage their behaviour and understand how to share and work together. The childminder makes good use of daily routines to support children's physical development. For example, children enjoy the challenge of tidying away the play figures and accessories by picking them up with tweezers, thereby developing their small-muscle skills. The childminder praises children for their efforts and achievements. This boosts their confidence and helps build their emotional stability in readiness for school.

Outcomes for children are good

All children are making good progress. The childminder uses effective teaching methods to aid children in developing essential skills that support their learning and prepare them for school. Children are confident and are secure in the knowledge that their contributions are valued. They competently participate in discussions and understand how to listen to others and express their opinions and ideas appropriately.

Setting details

Unique reference number	EY336262
Local authority	Central Bedfordshire
Inspection number	1087257
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2006 and lives in Eaton Bray. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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