

Childminder Report

Inspection date

15 March 2016

Previous inspection date

14 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating and rich environment, with extremely high focus on promoting children's independence, communication and language development. This helps prepare children exceptionally well for school.
- The childminder has an excellent understanding of how children learn and develop. Children benefit from high-quality interactions, which have a very positive impact on their confidence and emotional well-being.
- The childminder's highly reflective evaluation includes the views of her assistant, parents and children. She is notably committed to excellence and maintaining exemplary practice and meeting the individual needs of children.
- The childminder and her assistant work very effectively as a team. The childminder continually seeks ways to extend their outstanding knowledge of early years practice, for example, through training and meetings.
- Partnerships with parents are exceptional. Assessments are highly accurate and are complemented by the information by all those who are involved in the children's development. This helps to provide consistency and optimise children's progress.
- The childminder and her assistant effectively minimise potential risks within all aspects to keep children safe. They have a very secure knowledge about the procedures if they should have a concern about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the organisation of the environment to help especially the younger children to make even more choice about their play.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took into account written feedback given by parents.
- The inspector observed interactions between the childminder, assistant and children throughout the inspection.
- The inspector checked a selection of records and documentation.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of ideas that she receives through training and from networking with other early years providers. Her assistant benefits greatly as she disseminates her knowledge and monitors her practice, which helps to continually improve the quality of teaching. The childminder works highly effectively with her assistant; they have excellent relationships with parents who really appreciate the high-quality care and how well their children are progressing. Safeguarding is effective. The childminder and her assistant provide the highest levels of supervision, which contributes very effectively towards keeping children safe.

Quality of teaching, learning and assessment is outstanding

The childminder has excellent communication skills using actions, pictures and repeating words, helping to make sure all children understand and learn no matter what their ability or age. Through highly skilful teaching, exploiting opportunities during routines and high-quality interactions, the childminder introduces new vocabulary. For example, children can easily identify items they are familiar with when learning about countries around the world. They use sounds and words, and look at pictures when talking about the differences. The childminder is highly reflective and adjusts educational programmes to close any gaps in children's learning swiftly. She is fully aware of the need to constantly evaluate the layout of the learning environment to make it more even engaging and stimulating, especially for the younger children.

Personal development, behaviour and welfare are outstanding

Children benefit from an extremely welcoming environment. They show that they feel extremely secure and safe. They freely approach the childminder and assistant if they need help, have a question or are curious about something. The opportunities for children to take on small responsibilities and help others are excellent. For example, children take turns to help set the table for meals and snacks. The childminder provides parents with helpful guidance to continue children's learning even further at home. The childminder promotes excellent opportunities for children to keep fit and healthy and she consistently implements this in the daily routines. She supports children to manage their behaviour extremely well. For example, they understand the importance of tidying up and older children know to slow down to include younger ones.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points and are extremely independent. Children display very high levels of self-confidence in all activities and new social situations, in relation to their age. Younger children learn very quickly how they can take an active role in their care routines and keep themselves safe.

Setting details

Unique reference number	EY336240
Local authority	Lewisham
Inspection number	827411
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 June 2010
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Lewisham. The childminder holds a relevant level 3 early years qualification and works with an assistant. The childminder operates her service from Monday to Friday, all year round.

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