

Childminder Report

Inspection date

31 July 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and have secure bonds with the childminder. They demonstrate they feel safe in the childminder's home.
- The childminder establishes effective working partnerships with parents, carers and other early years settings children attend. Parents are well informed and involved in their child's learning. For example, the childminder uses daily diaries and parents' evenings to share information to help parents support children's learning at home.
- Children are motivated and eager to learn. They enjoy exploring the world around them in the garden and outings around the local area.
- The childminder uses her knowledge of teaching and learning to encourage children to develop their skills through their interests. For instance, children develop their mathematical awareness. They enjoy watching ice cubes melt and finding the shapes and letters hidden inside.
- The childminder meets children's individual needs well. She uses an effective system for observing and assessing children's progress, and plans for their next steps of learning. Children make good progress in their learning from their starting points.

It is not yet outstanding because:

- At times, the more vocal children take the attention of the childminder and the quieter children are not always able to share their ideas and choices.
- The childminder does not consistently help children understand clearly about how much time they have left to play before another activity is going to start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to voice their ideas and participate in activities
- provide opportunities for children to understand clearly about the passage of time.

Inspection activities

- The inspector observed activities and the quality of teaching in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all adults living on the premises and discussed with the childminder how she evaluates her practice.
- The inspector took into account the views of parents and carers from information gathered by the childminder for the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the importance of maintaining her professional development. She attends regular training courses to maintain and keep her knowledge of how children learn up to date. The childminder is fully aware of safeguarding procedures. She is clear about the indicators of abuse and what signs may give her cause for concern about a child's welfare. She monitors children's non-attendance effectively. Safeguarding is effective. The childminder evaluates her practice successfully. She clearly identifies areas for improvement to benefit the children. For example, since the last inspection, improvements in the garden to make it more inviting encourage children to use this area to explore the world around them. Parents comment about how well their children are progressing in the childminder's company.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and interesting range of activities to challenge and support children's learning. For example, the childminder and children talk about the insects and bugs they find in the garden. The childminder gives children a description of the animal and children have to guess what and where it is. Children use binoculars and magnifying glasses to look at insects. They confidently use tools, such as scissors to cut paper, as they create and design. Children are good communicators. The childminder is skilful in asking questions to help them think and problem solve. Children enjoy books and take part with enthusiasm with the story the childminder reads to them.

Personal development, behaviour and welfare are good

Children are happy and comfortable in the childminder's home. They develop their independence skills well, such as making their own choice of which type of fruit they would like from the fruit bowl and then trying to peel it for themselves. The childminder is a good role model. Children learn about healthy lifestyles. They have regular access to fresh air and exercise. The childminder supports children's understanding about how to keep themselves safe. She explains to them the consequences of their actions, such as if they walk in the house with wet feet, they may fall and bump. The childminder uses praise and encouragement, which supports children's confidence and self-esteem. Children are well behaved and polite to each other and the childminder as they interact.

Outcomes for children are good

Children are independent and confident. They enjoy exploring the world around them, for instance, as they find bugs and snails in the garden. They develop their creative and physical skills well, for example, as they build tunnels in the garden for their cars. The childminder prepares children well for the next stages in their learning or move to school.

Setting details

Unique reference number	EY336135
Local authority	Gloucestershire
Inspection number	1092760
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	10
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2006. She lives in the Up Hatherley area of Cheltenham. The childminder's core hours of work are on Monday to Thursday from 8am to 6pm, and on Friday from 3.15pm to 6pm, all year round. She offers funding for free early education for children aged two, three and four years.

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