

Inspection date

16 March 2015

Previous inspection date

25 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of different ways in which children develop. She interacts with them well to challenge them and to extend their thinking. Children develop essential skills for the future well.
- Children behave well because they are happy and interested in their chosen play and the absorbing activities that the childminder offers.
- The childminder provides many stimulating resources to help children to learn. The accessible storage is labelled clearly to help children make choices in their play.
- The childminder works effectively in partnership with parents and other providers so that all children receive strong, tailored support for their learning and development.
- The childminder has a good commitment to safeguarding children. Her policies and procedures are clear for parents. She has a good understanding of the procedures for child protection and knows what to do and who to report to in the event of a child protection concern.
- The childminder makes good use of the views of parents, children and other professionals to evaluate and improve her provision for children's benefit.

It is not yet outstanding because:

- Books are not stored prominently, which makes it less likely that children will choose these for themselves.
- During some routines, such as snack time, the childminder does not always give children the chance to practise their self-care or physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend young children's learning by making books more accessible for them to choose ones to browse through or have read to them
- enhance the children's independence, self-care and physical skills during routines such as snack times.

Inspection activities

- The inspector viewed the areas where childminding takes place, including the toys, equipment and resources children use, and observed the childminder engage in a range of indoor and outdoor learning activities with children.
- The inspector had discussions with the childminder. These included evaluation methods, working in partnership, assessment and planning methods, and a specific activity she planned.
- The inspector took account of information in letters from parents.
- The inspector sampled a range of documentation including the childminder's self-evaluation, children's records, training records, safeguarding policies and procedures.

Inspector

Angela Cole

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The early years education offered by the childminder covers all aspects required well. The childminder plans a varied programme of experiences. This reflects children's individual needs and interests so they make choices and learn with enthusiasm. The childminder has robust procedures for assessing children's starting abilities and good progress. She helps parents to contribute effectively about their children's learning at home. The childminder encourages children's developing use of language well to communicate and count. She talks about the marks they make using chalk and coloured snow. She joins in children's role play and encourages imaginative use of collage materials, including cereals. There are many words in the home for children to recognise. However, the childminder does not do enough to encourage children's interest in books.

The contribution of the early years provision to the well-being of children is good

Children enjoy coming to the childminder's safe and welcoming home. They separate happily from their parents. They have positive relationships with the childminder, enjoying her cuddles, praise and consistent reassurance. Children are active in and out of doors, for example, on outings to parks and a, 'forest' area. Children develop independence but the childminder does not have the very highest expectations of them, so they do not routinely help to prepare snack foods for instance; toddlers cannot reach to wash themselves. The childminder works well with parents so children benefit from wholesome meals. Children get on well together. They enjoy being included in older children's games and learn to care for babies by bringing toys. Toddlers develop good social skills and confidence on weekly trips to a group. The childminder teaches children how to keep themselves safe, including as they climb and balance outdoors. Children are developing a good understanding of how to manage appropriate risks and challenges. She meets children's physical needs well.

The effectiveness of the leadership and management of the early years provision is good

The childminder fulfils her teaching responsibilities well and implements her childminding care role effectively. She checks children's progress at termly intervals, including that of two-year-olds. She meets children's learning needs well and focuses on closing gaps in their achievements. The childminder has a good understanding of safeguarding through repeated training. She offers ideas for parents to continue children's learning at home. She works closely with other settings to share plans for children's future learning. Through using reading and discussion with colleagues, the childminder reflects on the quality of her provision and sets challenging targets for improvement. She has addressed the previous action and recommendations, which shows commitment to driving improvement, and has improved the provision. The childminder makes good use of her qualification and places a strong focus on professional development to help children progress.

Setting details

Unique reference number	EY336135
Local authority	Gloucestershire
Inspection number	847633
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	25 November 2009
Telephone number	

The childminder registered in 2006 and lives in the Up Hatherley area of Cheltenham. She offers childcare before, during and after school, and in school holidays from Monday to Thursday and before school care on Friday. The childminder holds a relevant childcare qualification at level 3. She offers funding for free early education for children aged two, three and four years.

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