

# Childminder Report

**Inspection date**

13 January 2016

Previous inspection date

17 December 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- Children make rapid progress in their learning. They have excellent opportunities to take part in learning experiences in the local community. For example, the childminder carefully chooses local groups that meet the needs of individual children exceptionally well, to complement her excellent teaching.
- Children's readiness for school is exceptionally well supported by the childminder. For example, she spends her own time in settings children are about to attend, to learn about the routines, care and learning experiences. This helps her to prepare children extremely well for this change.
- The childminder encourages children's expressive creativity highly effectively. For example, children listen to classical music, and explore sculptures and paintings.
- The childminder has an uncompromising drive to maintain her high standards. She prioritises her own professional development through continual research and training. For instance, she has completed a wide range of courses and subscribes to an array of professional organisations to keep herself extremely well informed.
- The childminder shares excellent information with parents. For example, she records children's progress electronically on a system that parents can easily access and contribute to. She provides an extensive range of information for parents, such as informative notices and displays in the entrance to her home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the mealtime arrangements to further extend children's already excellent social skills.

### Inspection activities

- The inspector viewed all areas of the childminder's home.
- The inspector observed the childminder's teaching and the impact on children's learning.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector sampled a range of documentation, including children's records.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Through training and research, the childminder has an excellent understanding of safeguarding practice. She has a highly confident understanding of the procedures to follow to protect children's welfare. She is extremely vigilant about keeping children safe, carrying out thorough risk assessments of her home and for outings. The childminder has excellent partnerships with other professionals to share information and to meet children's care and learning needs exceptionally well.

### Quality of teaching, learning and assessment is outstanding

The childminder has consistently high expectations of what children can achieve. She provides rich learning experiences which inspire children to learn. For example, they learn to identify different emotions while playing with picture cards and dolls. Children take part in sensitive discussions with the childminder about their feelings. They recognise their own and others' needs, which helps to promote their excellent behaviour. The childminder is a skilled teacher who promotes children's communication and language skills exceptionally well. For example, she talks to children and asks interesting questions to extend children's understanding extremely well. She is highly aware of developing other aspects of their communication, such as eye contact. The childminder uses extremely precise monitoring systems to track children's progress. She pinpoints any areas that are key to children's further development to quickly close any identified gaps in their progress.

### Personal development, behaviour and welfare are outstanding

The childminder has excellent procedures to help new children settle extremely well and learn to trust her. She supports children exceptionally well on arrival so that they feel highly confident to leave their parents, and rapidly gain excellent independence skills. Children develop highly positive relationships with the childminder and each other. They learn to share, take turns and respect others. The childminder raises their excellent knowledge and understanding of the world they live in. For example, they use greetings in other languages from around the world. The childminder recognises that she does not always make the most of mealtimes to fully extend the social skills between older and younger children. She very skilfully interlinks children's awareness of the importance of physical exercise, managing risk and staying safe. Children use a wide range of resources to extend their physical development, and know, for example, that they need to use safety equipment such as safety helmets.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They gain the skills they need to be exceptionally well prepared for their next stage in their learning, including starting nursery or school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY335984                                                                          |
| <b>Local authority</b>             | West Sussex                                                                       |
| <b>Inspection number</b>           | 827408                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 3                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 17 December 2009                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2006, and lives in Emsworth, Hampshire. She offers her service Monday to Friday, all day for most of the year.

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