

# Childminder Report

**Inspection date**

11 February 2016

Previous inspection date

24 June 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- Children benefit from an outstanding learning environment. The childminder continually encourages children to make their own choices and lead their own exploration.
- Children are highly motivated in their play activities, and make excellent progress in their learning and development.
- The childminder has an excellent understanding of how to prepare children for their next stage in learning. Older children are highly independent and develop skills that prepare them exceptionally well for their move to school.
- Children communicate their views and ideas with great confidence. They are highly motivated in sharing new information they learn through topical activities, and share their thoughts and ideas exceptionally well.
- Children thrive in the childminder's excellent care. She responds warmly to their individual needs and ensures that children feel safe and secure in her home.
- Children's behaviour is excellent. The childminder builds on their exceptionally good social skills. They develop extremely cooperative play skills, such as turn-taking and sharing, and learn to value the needs of others.
- The childminder is highly reflective. She identifies how she can continue to make improvements, using parents' and children's views. For instance, changes made to the outside play area promote children's creative play even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use technology for a purpose, to build upon their knowledge and skills even further.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector observed children engaged in a range of learning activities, and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked evidence of the suitability of the childminder and her assistant, a selection of children's records and safeguarding procedures, and discussed her self-evaluation process.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder gives children's security and well-being a high priority. She ensures that children are very safe and secure in her home. The childminder and her assistant attend safeguarding training courses to ensure that they know what they would do if they had concerns about the welfare of a child in their care. The childminder organises her setting exceptionally well and has a professional approach to her work. She regularly monitors her own and her assistant's practice, taking highly effective steps to increase their excellent knowledge and skills.

### Quality of teaching, learning and assessment is outstanding

The childminder interacts very skilfully with children and uses every opportunity to extend their learning and development. Children demonstrate that they thoroughly enjoy activities that the childminder provides and which follow their individual interests. High quality teaching inspires children to become motivated learners. The childminder uses her incisive observations and assessments to plan accurately for children's next steps. She ensures that she gains parents' contributions to share learning and to continue to build upon children's outstanding progress. The childminder provides a very wide range of topical activities to teach children about the beliefs and cultures of others. Occasionally she misses opportunities to promote children's use of technology to extend their understanding of the world even further.

### Personal development, behaviour and welfare are outstanding

The childminder has successfully established close working relationships with parents and other settings that children attend, to share children's learning in a highly effective way. The childminder knows children well and follows home routines closely so that younger children settle very happily. This promotes children's emotional well-being extremely well. The childminder has very high expectations of children. She uses well-thought-out daily routines to build upon their growing independence. All children develop excellent self-care skills, and older children can manage their personal needs independently.

### Outcomes for children are outstanding

The childminder is particularly successful at promoting children's literacy skills. For example, older children learn how to write and sound out words, strengthening their excellent reading skills. Children benefit from this outstanding learning environment. They are highly independent and enjoy leading their own exploration and learning. This motivation for learning ensures they are prepared exceptionally well for their future progress to pre-school and school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY335955                                                                          |
| <b>Local authority</b>             | Hampshire                                                                         |
| <b>Inspection number</b>           | 827407                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 7                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 24 June 2009                                                                      |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2006 and lives in Wickham, Hampshire. The childminder operates Monday to Friday from 7.30am to 6.30pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3. The childminder works with an assistant.

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