

Childminder Report

Inspection date	13 October 2015
Previous inspection date	6 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the Early Years Foundation Stage and provides children with a wide range of activities. Children make good progress in their learning in relation to their starting points.
- Children are happy and secure and have good relationships with the childminder and her assistant. This means they feel emotionally secure and build good relationships with each other.
- The childminder provides children with nutritious meals and snacks. Children have regular opportunities for fresh air and exercise as part of learning about healthy lifestyles.
- Children enjoy regular trips to local groups and places of interest. These opportunities contribute towards children gaining an understanding of the world around them.
- The childminder carries out regular risk assessments and evacuation practices so that children remain safe and learn what to do in an emergency.
- The childminder involves children and parents in the evaluation of her practice in order to identify her strengths and weaknesses. This helps to promote improvements and good outcomes for children and their families.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to explore a range of materials to develop their creativity further.
- The childminder has not fully considered how to use books to make them more inviting for children to choose from in order to increase their interest in stories and books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore a range of materials in order to develop their creativity
- strengthen the availability and use of books to promote further children's interest in books and stories.

Inspection activities

- The inspector observed the childminder and children interacting together.
- The inspector spoke to the childminder about the children's progress and looked at their developmental records.
- The inspector looked at feedback from parents.
- The inspector looked at a range of policies and procedures.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a quality setting for children and families. She works closely with her assistant to plan new activities for the children to extend their learning. For example, they bake children's dough models so that they can paint them, and propose a baking activity to develop children's interest in cooking. The well-qualified childminder keeps her knowledge up to date. She carries out research and meets with other childminders to share good practice and improve children's experiences. Safeguarding is effective. The childminder has completed safeguarding training and knows who to contact if she has concerns about the welfare of children and families in order to keep them safe.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder provides a welcoming and stimulating environment for the children. She understands how children learn and plays alongside them effectively to extend their learning. For example, she asks questions to extend their thinking, gives clear explanations and offers new vocabulary. Children play with a range of freely available resources and communicate well together during their play. For example, they particularly enjoy using the microphones to sing songs and to create their own music shows. The children are all extremely happy. They laugh and shriek excitedly as they squeeze and mould the dough, and pour the sand through their fingers. The childminder tracks and shares children's progress with parents. She identifies children's next steps in learning and helps parents to support their children's learning at home.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a good role model and teaches children the importance of sharing and taking turns. Children learn the boundaries of the setting as they remain seated for snacks and meals, and take their bowls to the childminder when they finish. The childminder promotes good hygiene, for example, by reminding children to wash their hands. The childminder works closely with parents to meet the individual needs of all the children. She takes time to find out about children's cultures and backgrounds, which helps them to feel valued and develop a good sense of well-being. The childminder works in partnership with any other settings that children attend in order to provide continuity of care.

Outcomes for children are good

All children make good progress in their learning. They are confident and are gaining independence and new skills which help to prepare them for their move to school.

Setting details

Unique reference number	EY335910
Local authority	Greenwich
Inspection number	834811
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 October 2009
Telephone number	

The childminder registered in 2006. She lives in Thamesmead, in the London Borough of Greenwich. The childminder has an early years qualification at level 4. She is available to work each weekday, from 7am to 7pm, throughout most of the year.

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