

Inspection report for early years provision

Unique reference number	EY335739
Inspection date	25/04/2012
Inspector	Jacqueline Walter
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2006. She lives with her two children aged nine years. They live in Bromley in the Borough of Lewisham in Kent. The setting is close to shops, parks and transportation links. With exception of the main bedroom, the whole of the lower floor of the childminder's flat is to be used for childminding. Access to the flat is by stairs only. The childminder intends to use the community garden and take children to the local park for outdoor play.

The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children under eight years at any one time; of these, no more than three may be in the early years age range. No children in the early years age group are currently on roll. The childminder also offers care to children aged over five years to 11 years. The childminder has a level 2 qualification in childcare.

The overall effectiveness of the early years provision

The childminder demonstrates a clear understanding of how to safeguard children. She knows the action she would take if she had any child protection concerns about a child. Through discussion, the childminder demonstrates that she organises her home to provide safe spaces to play. She explains how she would adapt it for different age groups appropriately, by using safety gates. She describes about personally being with younger children when they are using rooms other than the lounge. However, the childminder is not meeting all the welfare requirements. For example, she does not have a system in place to obtain prior, written permission from parents for any medication they ask her to administer. She does not have a format for recording children's hours of attendance. Also, she does have some of the required information to provide for parents; this concerns the procedures to be followed in the event of a parent failing to collect a child at the appointed time. These are breaches of specific legal requirements.

Through discussion, the childminder shows that she has a good understanding of meeting children's learning and development needs. She gives examples of children taking part in a wide variety of activities, both in and out of doors. Children will be able to develop their physical skills and knowledge and understanding of the world through activities, such as horse riding and sailing. Younger children will be able to regularly visit the community gardens, taking equipment such as hula hoops, scooters and skateboards with them. The childminder clearly explains how she would plan activities that support their independence and individual learning needs. For example, she will encourage children to make their own pizzas. She also has an appropriate awareness of the importance of promoting independence and decision-making skills. For example, she makes the toys and play equipment easily accessible in low-level baskets and boxes around the rooms. She describes how she offers an inclusive service and using different festivals to teach children about the wider world. These activities include children dancing to Hindu music and making masks that raise awareness of

Chinese New Year celebrations. The childminder demonstrates through discussion how she appropriately approaches working with children with additional needs. For example, she describes adapting activities so everyone could join in and communicating with other agencies to support any programmes they may be implementing.

The childminder has attended a range of short courses to update her professional development. She has also completed a level two qualification in childcare. She describes how she takes account of parents' views and opinions to evaluate her provision. For example, as a previous parent requested limited treats and sweet foods, she changed her dessert menus to healthier options, such as fresh fruit salads. Through discussion and documentation, the childminder demonstrates that she has effectively addressed the action raised at her last inspection. For example, she has devised a written policy and record system for complaints. This demonstrates that she strives for continuous improvement.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- | | |
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| • provide information for parents regarding the procedure to be followed in the event of a parent failing to collect a child at the appointed time (Safeguarding and Welfare) | 09/05/2012 |
| • ensure a daily record of children's hours of attendance is kept. (Documentation) (also applies to both parts of the Childcare Register). | 09/05/2012 |
| • ensure all the required records are held, with particular regard to obtaining prior written consent from parents to administer each and every medicine (Safeguarding and promoting children's welfare (also applies to both parts of the Childcare Register) | 09/05/2012 |

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Records to be kept) 09/05/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Records to be kept) 09/05/2012