

Inspection date	10 February 2015
Previous inspection date	25 April 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a highly stimulating, well-resourced and welcoming environment that accounts for children's interests and supports their continued learning well.
- The childminder's understanding of safeguarding children is clear. She recognises the importance of supervising children and risk assessing the areas used to make sure they are safe. The childminder knows the procedures to follow if she has child protection concerns about a child.
- Children are developing good communication and social skills, they are confident during their play and interactions with one another and the childminder.
- The childminder has effective partnerships with parents, which helps to enhance children's well-being and learning.

It is not yet outstanding because:

- The childminder does not fully plan for children's learning that takes place at home to be shared and developed further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for sharing information about children's learning at home.

Inspection activities

- The inspector observed interactions between the childminder and the children as they took part in play activities and during snack time.
- The inspector viewed resources that support children's needs and promote learning.
- The inspector looked at a sample of policies, procedures and documents including: safeguarding, complaints and behaviour management, and information gathered when a child starts at the setting.
- The inspector held discussions with the childminder regarding recent training, evaluating methods and safeguarding practice.
- The inspector viewed the childminder's self-evaluation form and parent questionnaires.

Inspector

Claire Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder uses her knowledge and understanding well to promote the learning and development of young children. She plans age appropriate activities to motivate and challenge them. This means that all children make good progress consistently. Children have free access to a wide range of toys and resources that help them develop independence. The childminder uses props well to support a story, as this excites and engages children. They enjoy the close interaction when sharing a book with the childminder. This helps develop their communication and language skills well, in relation to their individual starting points. The childminder shares daily information about their progress with parents. However, learning that takes place at home is not always fully acknowledged and used effectively.

The contribution of the early years provision to the well-being of children is outstanding

The dedication and skills of the childminder ensure all children form close, secure emotional attachments. She acts as an inspiring role model, praising children and thanking them for achievements throughout the day. As a result, children are developing excellent manners and they are aware of their boundaries for good behaviour. Children have access to a communal garden and many local parks, which provide challenge and exploration of the outdoors on a daily basis. The childminder prioritises children's safety and good health exceptionally well as she teaches them about keeping safe and living healthily. The childminder plays alongside children, nurturing their confidence and self-motivation, as they feel supported throughout the day. Children take part in an extensive range of well-planned activities, all with a strong learning outcome. This contributes to the children's readiness for moving on to nursery or school extremely well.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of how to promote children's safety. She has completed safeguarding and a range of relevant training courses that enable her to prioritise children's welfare effectively. The childminder reviews risks in the environment regularly and involves children in helping to keep the home safe. Self-evaluation methods clearly show how the childminder can continue to improve. Parents' comments indicate they are very happy with the service provided. The childminder uses systems for planning, tracking and assessment well. This results in children having good quality care and learning opportunities throughout the day.

Setting details

Unique reference number	EY335739
Local authority	Lewisham
Inspection number	796530
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder, registered in 2006. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives in Bromley, Kent. She has an appropriate early years qualification at level 2.

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