

Childminder Report

Inspection date

12 March 2018

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds close bonds with children and they develop a sense of belonging in her setting. Children are well behaved and the childminder sets clear boundaries. This helps children to feel safe and secure.
- The childminder teaches children to be independent. She helps them to learn good hygiene practices. They become confident in fastening their coats and shoes and tidying away their toys.
- Children enjoy choosing their resources and leading their own play. The childminder encourages children to make decisions and think independently. Children are confident to express their feelings and wishes. This helps the childminder to evaluate her provision and make changes to suit children's individual needs.
- The childminder works closely in partnership with parents. She discusses children's development with parents and shares information with them about their routines and achievements. Parents write positive comments about the service the childminder provides on testimonials and questionnaires.

It is not yet outstanding because:

- The childminder does not grasp every opportunity to teach children about letters and sounds.
- The childminder has not pursued her own professional development to the fullest extent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children about letters and sounds to further encourage their early reading skills
- seek wider training opportunities that focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such children's records, the childminder's suitability checks and qualifications, policies and procedures.
- The inspector took account of the views of parents by reading written testimonials.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her setting efficiently and is well organised. She monitors children's learning and development carefully and she understands how children learn. Safeguarding is effective. The childminder has reviewed her safeguarding policy, along with other policies, and has taken steps to ensure her knowledge is up to date and accurate. The childminder is aware of the signs that may indicate a child is at risk of harm and understands the procedures for reporting to local safeguarding authorities. She has a good knowledge of first aid and regularly refreshes her training in accordance with current guidelines. The childminder makes sure that her premises are secure. She assesses risks in her environment to ensure she keeps children safe.

Quality of teaching, learning and assessment is good

Children's communication and language development is good. The childminder promotes children's language and thinking skills well. She asks them questions frequently and encourages them to solve problems for themselves. The childminder provides a good range of play equipment and resources to challenge children's abilities. For example, children choose from a range of good-quality puzzles and they enjoy sorting them and finding the pieces that fit correctly together. Children are patient and concentrate well. They take time over their activities and are pleased with their achievements. The childminder observes children and assesses their developmental needs. She shares ideas for activities with parents so children's learning can continue at home as well as in the setting.

Personal development, behaviour and welfare are good

Children enjoy the company of the childminder and are eager to attend the setting. They know the routines and where to find their favourite things. The childminder helps children to develop their physical skills and exercise outdoors. She takes them to woodlands and parks where they explore the natural environment. They learn about different weather conditions, creatures and plants. Children socialise in the local community and develop their personal, social and emotional skills. They find out about people who are different from themselves and learn to respect other cultures, abilities and traditions. Children enjoy being creative and have fun with glue and paints. The childminder teaches children how to stay healthy. She talks to children about eating healthily and discusses their diet with parents. She provides fruit and yogurt for healthy snacks.

Outcomes for children are good

Children learn to distinguish between different shades and colours. They learn to count and recognise numbers. Children have access to a good range of books and enjoy hearing stories. They practise using tools in artwork and develop good coordination and hand control in readiness for early writing. Children learn a range of skills that helps them to make good progress in their learning and development and they are prepared well for school.

Setting details

Unique reference number	EY335736
Local authority	Thurrock
Inspection number	1121328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2006. She lives in South Ockendon, Essex. The childminder operates Monday to Friday from 7am to 6pm all year round, except for bank holidays and family holidays.

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