

Childminder Report

Inspection date	12 October 2017
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the learning abilities of the children in her care. She carefully considers their level of development and how she can support them to make further progress when planning her activities.
- Children are supported well to make friendships and learn social skills. They learn how to play cooperatively with each other. The childminder is consistent in her management of small conflicts. Children learn to be patient and take turns when playing games.
- Children form secure bonds with the childminder. They demonstrate that they feel safe and secure in her care. They are eager to share their experiences with her and seek her out for cuddles.
- The childminder interacts well with children and joins in with their play, following their interests.
- Parents are very positive about the childminder. They appreciate her flexible approach to meet their children's individual needs. They believe their children make good progress and enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder does not consistently give full consideration to all professional development opportunities to enable her to continually develop her knowledge and skills and help raise teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good practice and sharpen the focus on professional development opportunities that help raise skills, knowledge and the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibility to safeguard and protect children. She has clear procedures for reporting any concerns about children. The childminder understands the signs and symptoms that may indicate a child is at risk from harm. The childminder keeps up to date with any changing childcare issues and uses well-thought-out policies to help underpin the good practice she provides. She reflects well on her provision and makes regular improvements to help children's good outcomes. The childminder receives support from the local authority and discusses good practice with other professionals.

Quality of teaching, learning and assessment is good

The childminder observes the children as they play to identify their emerging interests and to help establish what they need to learn next. She regularly assesses their progress and shares ideas with parents about how they may support children's continued learning at home. Children enjoy singing songs with the childminder. They anticipate the actions in songs and enjoy dancing to music. Children's communication and language skills are developing well. Children confidently start conversations with adults. The childminder shows a genuine interest in what children say and engages with them in meaningful conversations. This helps to enhance children's speech and broaden their vocabulary.

Personal development, behaviour and welfare are good

The childminder works well with parents. She gathers a good range of information from them when children first start to help them settle in her care. She keeps parents consistently informed of their children's achievements and how they are progressing in their learning and development. The childminder provides an interesting and challenging learning environment indoors and outdoors. Children enjoy a range of experiences and activities across the different areas of learning. They show good levels of curiosity and interest in their play and they demonstrate that they feel safe and secure in their environment. For example, they move around freely exploring the available resources and confidently try new things. Children are provided with a range of healthy snacks. They are offered frequent drinks to keep them hydrated. Children's health and well-being are promoted well. The childminder praises children's achievements and teaches them to persevere and try new activities.

Outcomes for children are good

All children make good progress. They are developing the necessary skills for the next stage in their learning and the eventual move on to school. Children are confident and independent. They enjoy meeting new people and visit places of interest on a variety of outings in the community, such as trips to the local parks, library and play centres. Children are able to competently convey their wants and needs.

Setting details

Unique reference number	EY335700
Local authority	Ealing
Inspection number	1092751
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	22
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2006 and lives in Northolt in the London Borough of Ealing. She operates all year round, except bank holidays and family holidays. The childminder offers care from 7.30am until 5.30pm from Monday to Friday.

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