

Childminder report

Inspection date	20 May 2019
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, caring and warm. She has established close bonds with children in her care and knows them very well. Children are self-confident and self-assured individuals who enjoy their time with the childminder.
- The childminder regularly observes children as they play and effectively assesses their individual development. She uses this information well to plan enjoyable activities and experiences that help children to make good progress in their learning.
- Children learn about different people and communities beyond their own experiences and what makes them similar to and different from others. The childminder plans a range of learning opportunities to help children to understand about different festivals and celebrations. For example, children learn about Ramadan through discussions, stories and various craft activities.
- The childminder forms secure and effective partnerships with parents and there is a good exchange of information. This helps to promote consistency and continuity of care and learning between home and the setting.
- At times, the childminder does not give children enough opportunities to explore their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector spoke to children at appropriate times during the inspection.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility to keep children safe. She knows the correct procedure to follow and who to contact should she have concerns about a child's welfare. Self-evaluation is effective. The childminder reflects on her practice and continually makes improvements to her setting. She uses the knowledge she gains from training and research to plan exciting and stimulating activities to help children develop. The setting is inviting to children and well organised. The childminder ensures parents are kept up to date with how their children are progressing. This helps parents to build on their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder tracks children's progress carefully and plans accurately for their next stages in learning. She provides a variety of engaging activities that are based around children's interests and styles of learning. The childminder promotes children's natural curiosity well. For example, as children plant seeds, they discuss what the seeds might need to grow. This leads onto conversations about the children caring for themselves and what they need to be healthy. The childminder happily joins in with children's play and is very positive. She makes children's learning fun. As a result, children are enthusiastic and motivated to learn.

Personal development, behaviour and welfare are good

The childminder gathers good-quality information from parents when children first start. She provides good levels of care and meets children's emotional and physical needs well. The childminder promotes children's health and physical development effectively and children enjoy playing outside daily. They energetically move around the garden in a range of ways as they pretend to be different animals from a story. Children behave very well and follow the rules and boundaries in place. They listen to the childminder and each other. They are kind and considerate and share the resources well. Children choose freely from a wide range of accessible resources, which helps to promote their independence.

Outcomes for children are good

Children are happy, confident and motivated to learn. They develop the skills needed for their future learning and their eventual move on to school. Children gain confidence, make friends and demonstrate good communication skills. Mathematical concepts, such as counting, numbers and shape and size, are woven through quality interactions. For example, children explore capacity as they pretend to make soup using water and herbs outside.

Setting details

Unique reference number	EY335693
Local authority	Leeds
Inspection number	10064377
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 January 2016

The childminder registered in 2006. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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