

Inspection of Nanny Jo's Day Nursery

3 Frinton Road, Thorpe-le-Soken, CLACTON-ON-SEA, Essex CO16 0JE

Inspection date: 12 August 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Babies and children flourish in this exceedingly inclusive and welcoming nursery. The management team and staff consistently show genuine care for children's physical and emotional well-being by placing their individual needs at the heart of everything they do. A robust key-person system and bespoke settling-in process mean children settle swiftly and seamlessly, gradually building attachments to the nurturing staff before starting. Babies smile and hold their arms out to their key person on arrival, demonstrating that they feel safe and comfortable and build trusting bonds with them.

Children's behaviour and attitude to learning are exemplary, as staff consistently commend children's positive behaviours, efforts and achievements. This fosters a positive sense of self. Children frequently say, 'I did it,' expressing their belief in themselves and confidence in their strengths.

Staff provide enticing and stimulating experiences throughout the nursery. These experiences consider individual interests, which draws children's attention and provides them with superb opportunities to lead their learning through play. Natural environments support children to feel awe and experience the wonder of the world. Hands-on activities help children understand life cycles and explore growth. With appropriate levels of support from staff, children learn to risk assess different environments themselves. Children practise what they have learned effectively by showing great road safety awareness on outings.

What does the early years setting do well and what does it need to do better?

- The management team and staff are extremely passionate and care deeply about the role they play in shaping young minds. The meticulously designed curriculum, which is ambitious for all, is embedded securely and consistently across the nursery. Staff are supported extremely well by the management team. It offers training and models extremely high-quality teaching. As a result, all children make rapid progress in all areas of learning and development.
- Outstanding attention is given to meeting children's specific, and sometimes highly complex, health needs. The management team communicates regularly with parents and outside professionals, such as paediatric nurses, to ensure that all staff understand the detailed plans for their care and ensure they are strictly followed.
- Overall, teaching is superb. Babies and children make rapid progress in their speech and language development in language-rich environments. Children with delayed speech and language benefit from effective, targeted interventions delivered by highly trained staff. For example, skilful staff give children time to reflect on and communicate their own answers to questions. This helps them

develop key language and communication skills. Children also learn Makaton sign language to help them communicate.

- Staff gather in-depth information from parents before their children start. Staff use this unique knowledge to champion children's individuality magnificently. For example, at group time, children learn to say 'hello' in children's home languages. Children learn to appreciate diverse communities, and this fosters a positive and respectful culture for all children to learn in.
- Expert staff support babies and children to become increasingly independent in their self-care needs as they go through the nursery. Older children independently put on their sun hat before going outdoors and regularly drink water on a warm day. This demonstrates their super efficiency in taking care of their personal needs. Children follow first-class hygiene routines before mealtimes, and staff help them understand why this is important to their health.
- Babies show high levels of confidence in social situations as they wave to visitors as they enter the room. Babies' physical development is supported by well-resourced environments, and they confidently start to use soft-play equipment to pull up on, developing their strength and balance to support them in learning to walk.
- Children learn to accept the needs of others exceptionally well. They learn to share through staff who role model turn-taking games. They respond extremely well to boundaries promoted by staff and know what is expected of them with consistent routines, such as tidy-up time.
- Parents speak incredibly highly of the nursery. They feel valued as an important part of their child's early education, with daily face-to face and online communication. Parents report how staff go above and beyond to discuss their child's ongoing progress, and they are confident in how to support their child's further learning and development at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY335573
Local authority	Essex
Inspection number	10351708
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	90
Number of children on roll	271
Name of registered person	Elm Barns Ltd
Registered person unique reference number	RP909663
Telephone number	01255 860 080
Date of previous inspection	9 October 2018

Information about this early years setting

Nanny Jo's Day Nursery registered in 2006. The nursery employs 33 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status and six with qualifications at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Louisa Taylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The management team and the inspector completed a tour of the nursery, both indoors and outdoors, to understand how the early years provision and curriculum are organised. Additionally, the management team showed the inspector the premises and discussed how it ensures they are safe and suitable.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector carried out a joint observation of group activities with two members of the management team and also discussed self-evaluation.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- Children communicated with the inspector during the inspection. The inspector spoke with parents and carers during the inspection and took account of their views.
- The inspector held a meeting with the management team. The inspector looked at relevant documentation, such as evidence of the suitability of the staff working in the nursery and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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