

Childminder report

Inspection date: 26 April 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The caring and kind childminder forms strong bonds with children. She builds respectful relationships with them and creates a strong sense of belonging. Children display high levels of emotional well-being and show that they feel happy and safe. The childminder is an excellent role model and has a very calm manner. This means that children learn and play in a loving and supportive atmosphere. The childminder actively joins in with their play and frequently asks questions to extend their knowledge and learning. Furthermore, she sensitively encourages children to share and take turns and provides clear messages about expected behaviour. Children respond positively and show that they are curious and motivated learners. In addition, they listen and behave very well.

Children have daily opportunities to play, explore and learn outdoors. They frequently attend a playgroup that is run by the childminder. They also regularly visit local parks, farms, soft-play centres and feed the ducks. This supports their personal and social development, as they have lots of opportunities to socialise with other children and adults on such outings. This helps to build children's confidence and self-esteem and supports their overall health and well-being.

What does the early years setting do well and what does it need to do better?

- The childminder is highly experienced and knowledgeable. She is very dedicated to her role and invests a great deal of time in her professional development and training. This is a real strength of her setting and helps her to provide high-quality care and education and enables her to keep her knowledge and skills up to date.
- The childminder has effective systems in place to help new children to settle in and carefully monitors their development and progress. Furthermore, she confidently talks about their individual interests, abilities and next steps in learning. It is evident that children make good progress at this nurturing setting.
- The childminder makes learning fun. She has an enthusiastic nature which helps to capture children's interest in learning. She plans a wide range of activities and experiences that children thoroughly enjoy. This supports children to develop very positive attitudes towards learning. Furthermore, it helps them to display good engagement and behave very well.
- Supporting children's language and communication skills is a high priority for the childminder. She constantly engages in conversations as they play, introduces new vocabulary and extends their understanding. This helps children to become confident talkers for their age and experience a rich array of language.
- Children have daily opportunities to hear mathematical language. The childminder is skilled at incorporating counting, making comparisons and supporting children to make predictions during their play. Children have fun

counting and matching colourful teddy bears and discuss mathematical concepts such as 'more' and 'less'.

- Children develop a love of stories and books. The childminder frequently reads to the children and supports them to discuss new words. For instance, children discuss the differences between dandelions and daisies and talk about how water lilies are flowers that can be found in ponds. This supports children's language development and early literacy skills in a very effective way.
- The childminder maximises opportunities to teach children about equality and diversity. This is evident when she plans exciting activities to help them to learn about different cultures and traditions. For instance, children create colourful Eid cards to celebrate Eid and make flags when learning about St George's Day.
- Partnerships with parents and other professionals are very well established. The childminder frequently shares insightful observations and information about children's new achievements. Parents frequently review children's developmental assessment information and receive comprehensive reports to remain well informed about children's progress and plans for their future learning. Parents' written comments are very complimentary and they express high levels of satisfaction with the provision the childminder provides.
- The childminder knows individual children extremely well. She confidently discusses their unique personalities and identifies their individual approaches to learning, which includes how quieter children respond in the environment. However, on occasions, the childminder does not always maximise natural opportunities that arise to encourage quieter children's full engagement in group experiences.
- Children have a strong bond with the childminder and each other. She is very warm and has a positive and encouraging manner. This helps to build children's self-esteem and confidence to try new things. It is evident that children are happy and are flourishing.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop strategies to support quieter children to build their confidence further to promote their full engagement in group activities.

Setting details

Unique reference number	EY335569
Local authority	London Borough of Waltham Forest
Inspection number	10335156
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	6 June 2018

Information about this early years setting

The childminder registered in 2006 and lives in Waltham Forest. She provides care from 7.30am to 5pm, Monday to Friday, all year round. The childminder holds a childcare qualification at level 3. She is registered to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder discussed her intentions for the children's learning and development with the inspector.
- The inspector carried out a number of observations to assess the quality of education.
- Parents' written views were considered during the inspection.
- A range of documentation was viewed, for example the childminder's qualification and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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