

Childminder Report

Inspection date

15 March 2016

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents and other professionals to meet all children's needs. She is proactive at seeking help for those children who need additional support to help them progress.
- The childminder plans challenging activities that help all children to make good progress.
- The childminder implements good hygiene routines that help to promote children's health.
- The childminder has a good understanding of how to promote children's safety. Children play in a safe and secure environment.
- The childminder works effectively with her co-childminder and assistant. Their strong partnership contributes to the smooth running of the setting and the meeting of children's needs.

It is not yet outstanding because:

- The childminder has not fully extended her effective monitoring of individual children's progress, for example, to help identify and address gaps in the progress of groups of children.
- The organisation and storage of resources do not always fully support and promote children's increasing independence and ability to develop their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring and evaluation of the setting to look in more depth at the progress of different groups of children
- increase opportunities for children to choose resources independently.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from a parent spoken to at the inspection and from written feedback.
- The inspector discussed childcare practice with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and makes sure that her assistant is also fully aware of her role in safeguarding children. The childminder has good procedures that help ensure that any assistants are suitable to work with children. The childminder increases her skills by attending courses and doing research. For example, she recently completed a management course that gave her the skills to carry out supervisions and appraisals on her assistant. This is contributing to the ongoing professional development of the assistant. The childminder makes good use of input from support workers to help evaluate and improve the setting.

Quality of teaching, learning and assessment is good

The childminder actively involves parents in children's learning. Parents share what they know about their children and they continue children's learning at home. The childminder makes good use of parents' contributions to inform her decisions about what she needs to focus on next with children. The childminder interacts well with children. She builds on their skills and abilities so they continue to make good progress. The childminder promotes children's communication skills well, for example, by asking them questions and encouraging them to express their thoughts. She reinforces children's awareness of colours, for example, when they play with the pretend food.

Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder. They separate easily from their parents and quickly settle at activities. Children cooperate and play well together. They share resources and show care for others. The childminder teaches children to celebrate and value differences. Children develop a good understanding of healthy lifestyles. For example, they talk with the childminder about why they need to wash their hands and brush their teeth. Children learn about the importance of healthy eating, for example, when they grow vegetables and fruits to eat. The childminder actively promotes children's physical well-being, for example, when they take part in daily exercise and outdoor play.

Outcomes for children are good

The childminder prepares children well for a successful move to school. Children become independent, confident and ready to learn. They learn to do things for themselves. Children develop a good awareness of how to stay safe. They enjoy the learning experiences and are keen to join in activities. Children concentrate well and become absorbed in play with a purpose. They develop strong social skills and form good friendships.

Setting details

Unique reference number	EY335551
Local authority	East Sussex
Inspection number	827396
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	10
Number of children on roll	16
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 2006. She has a childcare qualification at level 3. The childminder regularly works with an assistant and another childminder. She lives in Hastings, East Sussex. She offers care Monday to Friday from 6.45am to 6pm, all year round. The childminder receives funding for free early years education for children aged two, three and four years.

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