

Childminder Report

Inspection date

13 October 2015

Previous inspection date

8 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a variety of challenging experiences for children. She observes and assesses their progress effectively to ensure that any gaps in learning are quickly identified and acted on.
- Young children develop strong bonds with the childminder and are happy and settled. The childminder praises children well and gives them lots of encouragement. This helps children to gain confidence and promotes their emotional well-being effectively.
- Effective systems for working in partnership with parents and other professionals mean that there is a consistent approach to children's care and learning needs. The childminder also provides information to involve parents in extending their children's learning at home.
- The childminder reflects on her practice. She considers the views of parents and older children and makes positive changes. She has addressed the recommendations raised at the last inspection, which has helped raise standards and improve outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to promote children's interest in print to further enhance their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's interest in print so that children develop their literacy skills further.

Inspection activities

- The inspector was given a tour of the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She looked at children's learning and assessment records.
- The inspector looked at all suitability checks for adults living on the premises.
- The inspector took account of the views of parents from information detailed in letters and questionnaires.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of the learning and development requirements, and the safeguarding and welfare requirements of the Early Years Foundation Stage. She is well qualified and experienced and is committed to updating her knowledge of good childcare and effective teaching strategies. This has a positive impact on her provision. The childminder effectively monitors children's achievements, which helps children to make good progress and gain the key skills needed to prepare them for school. The arrangements for safeguarding are effective. The childminder is confident about the procedures to follow should she have concerns about a child's welfare. She has robust systems in place to make sure that hazards are minimised, in order to keep children safe.

Quality of teaching, learning and assessment is good

The childminder knows children and their families well. She talks to parents about children's interests and abilities and this helps her to plan activities to meet children's individual needs. Children are motivated to explore and initiate their own play, as they select from the good range of age-appropriate resources. For example, younger children enjoy playing with toy trains and these are made readily available for them to self-select. The childminder communicates and interacts well with children as they play. She skilfully introduces counting into everyday activities and encourages children to learn to solve problems. Children have good opportunities to develop some of their early literacy skills as they make marks with crayons and other resources, and enjoy looking at their favourite books. However, the childminder misses opportunities to build on their interest in the written word as there are few opportunities for children to see words in print.

Personal development, behaviour and welfare are good

The childminder is kind, caring and offers children guidance, support and encouragement. This helps them to become sociable and confident learners. Children begin to value, respect and learn about others. For example, they join in festivals which are celebrated throughout the world and access a range of resources which acknowledge cultural differences. This helps to raise children's awareness of diversity. Children are encouraged to be independent in their personal care and to develop good hygiene routines. The childminder understands the importance of supporting children to develop healthy lifestyle choices. Children get plenty of robust physical exercise. They benefit from a good variety of outdoor activities and outings, such as visits to the park, farm and toddler group.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are eager to join in with the well-planned activities and are motivated to learn. Children are also emotionally well prepared for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	EY335245
Local authority	Solihull
Inspection number	862640
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 April 2010
Telephone number	

The childminder was registered in 2006 and lives in Solihull, West Midlands. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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