

Childminder report

Inspection date:

25 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and content. They are full of confidence and have wonderful relationships with the childminder. The childminder is an outstanding role model. She is passionate about supporting children's independence, and they learn new skills quickly. The childminder is highly competent and plans engaging topics to broaden children's learning and their understanding of the world. This was demonstrated as she taught children about different forms of transport. Young children curiously posted Underground train tickets through the ticket machine that the childminder created after a recent trip. The childminder has extremely high expectations of the children, and this leads to children being highly motivated and focused in everything they do. Children confidently choose activities, and the childminder quickly responds to this, extending their learning further by asking questions and giving them time to think and respond. The childminder is dedicated to supporting children's language and communication skills, and this is at the heart of everything she does. She uses a dynamic approach to storytelling, which supports children to acquire a love of books. She uses a wide range of resources to support younger children's understanding of literacy. For example, while reading, 'Dear Zoo', she encouraged children to look around the room and try to find the animals from the story. Children thrive at this setting and thoroughly enjoy their time there.

What does the early years setting do well and what does it need to do better?

- The childminder carefully plans activities to target specific areas of children's learning and development. She has an excellent knowledge of children's individual development and what she intends them to learn from activities, resources and outings. She uses her expert knowledge about how children learn to plan activities and experiences that cater for children's interests. For example, children who are interested in trains recently had the opportunity to travel on the Underground with the childminder.
- The childminder establishes strong relationships with children. She gets to know their personalities, routines and interests extremely well. Children show very high levels of emotional well-being. The childminder is incredibly nurturing and compassionate; she regularly offers cuddles, which children happily accept.
- The childminder has high expectations of children's behaviour. She talks to children in a gentle and respectful manner, and regularly praises them for their achievements. The childminder makes excellent use of the local playgroups to support children's social and emotional development. She plans these visits carefully, with a clear intent in mind. For example, when younger children learn to walk, she encourages them to use resources specifically available at the playgroup that will support this.
- The childminder observes and extends children's learning and development

exceptionally well. For example, when children explore the small-world animals, the childminder encourages them to count how many humps the camel has. At tidy-up time, the childminder suggests counting the train tracks as they put them away. This supports children's strong understanding of early mathematics.

- The childminder's approaches to care and self-care are exceptional. She is very caring, and children show that they feel very safe, happy and emotionally secure at the setting. The childminder promotes children's independence skills routinely throughout the day. She uses every opportunity to support children's understanding of how to undertake tasks for themselves. For instance, younger children take great pride in assembling the lunch table, slotting the legs into the small plastic table before sitting down to eat.
- The childminder has worked hard to maintain outstanding standards of education and care since her last inspection. Her determination to provide high standards of teaching is shown through her critical evaluation. The childminder works closely with other childminders and her development officer to seek feedback on her practice. She is committed to research to ensure her practice continually evolves. She regularly makes changes to her practice after acquiring new information from training. For example, she has recently rearranged her setting to provide children with more space to explore and discover.
- The childminder has a strong and effective system for assessing children's progress. She spends a great deal of time observing what children can do, and what they need to learn next. She works closely alongside parents so that, together, they can plan suitable next steps to be encouraged at the setting and at home.
- The childminder has built strong relationships with parents, and values their feedback on her service. Parents are highly complimentary about the childminder, and comment on the high-quality care and learning she provides for all children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of all safeguarding matters and legislation. The childminder updates this knowledge regularly. She confidently demonstrates her awareness of signs that may indicate abuse. The childminder understands how to refer concerns in a timely way. She knows the importance of being aware of how families could be radicalised. British values are embedded securely.

Setting details

Unique reference number	EY335225
Local authority	Camden
Inspection number	10137827
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	21 January 2016

Information about this early years setting

The childminder registered in 2006. She lives in Belsize Park, in the London Borough of Camden. The childminder operates weekdays, from 8am to 6pm, most of the year. The childminder holds a childcare qualification at level 4.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The childminder and the inspector undertook a learning walk to identify how the childminder plans and implements her educational provision.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The childminder and the inspector observed and discussed an activity together.
- The inspector discussed with the childminder how she updates her skills and evaluates the quality of her provision.
- Relevant documentation, including children's records, was sampled during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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