

Childminder Report

Inspection date

30 May 2018

Previous inspection date

27 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder's dedication to her role and commitment to raising the quality and standards of her practice is evident. She has completed all mandatory training and updates her professional knowledge through a scheme of continued professional development. Children therefore benefit from informed practice.
- The childminder recognises the learning potential of indoor and outdoor environments. For example, children practise their literacy skills when they use a giant whiteboard and chalkboard in the outdoor area. The childminder uses her garden area as an all-year-round learning space.
- All children are prepared well for the next stage in their learning. They are confident explorers and industrious learners. All children make good progress considering their starting points, including those who are in receipt of free early education.
- The childminder promotes children's self-esteem and emotional well-being. She is nurturing in her manner and helps children develop a positive regard for themselves.

It is not yet outstanding because:

- The childminder gathers some information from parents about their children's skills and abilities on entry to the setting. However, she has not yet focused on implementing a highly effective system to consistently gather specific detail from parents. This means that some initial assessments are not always highly detailed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more specific information from parents about their children's skills and abilities when they first attend.

Inspection activities

- The inspector observed daily routines and children's activities indoors and outdoors. She spoke with the childminder and children at various times throughout the inspection.
- The inspector checked evidence of the suitability of all persons living and working on the premises. She checked other relevant documentation, such as the childminder's training certificates, policies and children's learning records.
- The inspector took into account the views and opinions of parents expressed in written testimonials.
- The inspector observed a planned activity and jointly discussed the learning intentions and outcomes of this with the childminder.
- The inspector held various talks with the childminder including a discussion about her process of self-evaluation and her plans for continual improvement.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Parents receive regular updates about their children's progress. They comment that they are very happy with the service the childminder provides. The childminder values the benefits for children of effective partnership working. She shares information with other relevant professionals. The childminder has gained specific knowledge of how to support young children's emerging communication and language skills. This means children benefit from teaching that promotes their growing communication, language and vocabulary skills well. The childminder uses an effective and detailed system to monitor children's progress. Any identified gaps in learning are addressed quickly and additional support is provided when necessary. Safeguarding is effective. The childminder is alert to the indicators that a child's welfare may be compromised. She knows what to do if she has concerns for a child's well-being and safety. She teaches children to manage risk. For example, children are given opportunities to learn about road and traffic safety.

Quality of teaching, learning and assessment is good

Children enjoy daily access to the childminder's visually stimulating outdoor area. They learn about expressive art when they look at her jungle themed graffiti wall painting. Children learn where food comes from and how plants grow when they visit a second garden the childminder shares with her co-childminder husband. Here, the children plant and tend to vegetables and fruit. Children learn to take responsibility for the world they live in. Young children describe what can be recycled and why it is important. The childminder is animated in her delivery and uses skilful questioning to encourage children to think for themselves. She assesses children's progress meticulously and provides well-planned learning experiences that enthuse and motivate them to extend their knowledge.

Personal development, behaviour and welfare are good

Children refine their physical skills when they use the childminder's ride-on toys and outdoor wooden toy kitchen. They enjoy regular organised gymnastics sessions held in the local sports hall. Children learn about healthy lifestyle choices. They are encouraged to wash hands before eating and prompted to drink fresh water regularly. The childminder praises children and is sensitive to their emotional and personal care needs. As a result of positive interactions, children trust the childminder and demonstrate they feel safe in her care.

Outcomes for children are good

Children have fun making mini pizzas for their lunch. They pour, tip and spoon ingredients onto muffins. Children talk about smells, texture and taste as they make the pizzas. Their concentration is good and they share utensils and ingredients. Children learn to wait patiently, follow written instructions and gain the key skills needed for school.

Setting details

Unique reference number	EY335084
Local authority	Kingston upon Hull
Inspection number	1092740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 March 2015
Telephone number	

The childminder registered in 2006. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder also works occasional weekends from 6am to 4pm. She holds a childcare qualification at level 3 and receives funding to provide free early education for three-year-old children. The childminder works with her husband who is a co-childminder.

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Piccadilly Gate
Store St
Manchester
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