

Inspection date	27 March 2015
Previous inspection date	11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows how to support children's learning and development. Her robust assessments are used effectively to accurately plan for each child's next steps in learning.
- All children make good progress from their starting points. They are well supported to be ready for the next stage in their learning, including school.
- Children enjoy a safe and secure environment, which supports their well-being. The childminder ensures that potential risks are minimised because she conducts regular risk assessments. She has a secure knowledge and understanding of effective safeguarding procedures.
- The childminder works in close partnership with her co-childminder to provide a collaborative and consistent approach to children's care and learning. They regularly reflect upon their practice to identify actions, to drive continuous improvement.
- The childminder has a caring manner with the children. She is attentive to their needs and has developed strong attachments with them. Children's emotional well-being is really well supported.
- Parents are kept well informed about the activities that their children participate in; through weekly diaries, texts and daily discussions.

It is not yet outstanding because:

- Children sometimes do not have sufficient time to develop their own ideas during their self-initiated activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children are given more opportunities to develop their own ideas, and creative and critical-thinking skills, during their self-initiated activities.

Inspection activities

- The inspector observed the childminder engaged in a range of activities with the children.
- The inspector checked the evidence of the suitability and qualifications of the childminder and discussed self-evaluation and improvement plans.
- The inspector looked at a sample of documents and records. She discussed safeguarding and child protection issues with the childminder.
- The inspector discussed the childminder's observations, assessments and planning.

Inspector

Rose Tanser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively identifies what ignites children's interests through her observations. She uses this information to plan activities that motivate children and provide good levels of challenge. For example, a popular story about a monster that lives in a wood, is the starting point for children to create their own monsters and build miniature woodland habitats in the sand-tray. The quality of teaching is consistently good during the planned, adult-led activities. The childminder skilfully supports children's communication and language development. For example, she encourages them to identify objects that rhyme with each other, in a game they play. However, the childminder sometimes does not give children enough time to explore and develop their own ideas during their self-initiated play, as she does not provide time and space without her involvement. Parents are asked about their children's learning and development, as part of arrangements for induction into the setting. As a result, the childminder can plan to meet children's needs immediately. Right from the start, strong learning partnerships between the setting and home are firmly established.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming setting and children have access to a good range of quality resources. Children behave well and enjoy praise from the childminder for their efforts, which builds their self-esteem and confidence. Any minor conflicts between children are managed sensitively by the childminder. Children learn how their behaviour can affect others and this promotes good levels of cooperation between them. The childminder ensures that children's health is effectively supported. The children experience plenty of opportunities for physical exercise and enjoy a good range of healthy meals and snacks. The childminder takes the children to group activities in the local children's centre, where they have chances to socialise with other children from the local area. She organises visits, for example, to a local farm so children learn at first hand about their community.

The effectiveness of the leadership and management of the early years provision is good

The childminder effectively implements the requirements of the Early Years Foundation Stage. Children are safeguarded because the childminder has a good understanding of child protection and the procedures to follow, should she have a concern about a child in her care. The childminder carries out regular assessments, to ensure that children make good progress over time. Parents value this information as it provides them with good ideas to continue the learning at home. Their views on the setting are sought through annual questionnaires, to contribute to the childminder's self-evaluation. The childminder keeps up to date with current practice; attending regular training. She has a relevant qualification and uses this knowledge well to guide children's learning effectively. The childminder has established good links with other settings that the children also attend. This positively contributes to promoting consistency in children's care and learning.

Setting details

Unique reference number	EY335084
Local authority	Kingston upon Hull
Inspection number	862631
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder was registered in 2006 and lives in Hull. She operates all year round, from 6am to 6pm, Monday to Friday, and occasional weekends, except family holidays. The childminder works with her husband, who is a co-childminder. The childminder has an appropriate childcare qualification at level 3.

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