

Childminder Report

Inspection date

10 August 2015

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have built excellent attachments with the childminder who is caring and attentive to their needs. This has a considerable impact in developing the children's independence, self-confidence and their ability to explore and learn.
- The childminder provides a highly stimulating learning environment with resources that are accessible to children both indoors and outdoors.
- The childminder has an exceptional understanding of how to keep children safe. She fully understands the procedures to follow in the event of any child protection concerns. She has a clear safeguarding policy that supports her practice.
- Parents are kept well informed about their child's learning and development. The childminder works closely with parents and supports them to share information about their child's learning at home.
- The childminder observes and assesses children's level of achievement and challenges them effectively. Consequently, children are motivated to learn and develop skills that will prepare them for school.
- The childminder is proactive in continuing her professional development to enhance her knowledge of early years education and development. This has a positive impact on her practice as she is continually improving her provision for children.
- The childminder has developed strong partnerships with other early years settings and providers.

It is not yet outstanding because:

- The childminder does not always fully involve parents in every aspect of their child's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore the views of parents further to fully involve them more actively in their child's learning and development.

Inspection activities

- The inspector had a tour of the house and garden.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household, and evidence of the childminder's training.

Inspector

Lorna Blackie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has high expectations of all children based on accurate assessments of their skills on entry to the setting. Further observation and assessment systems are effective. This enables the childminder to have a precise picture of the children's next steps. The childminder supports children effectively so that they make good progress. She plans and provides a wide range of activities for the children in her care. The children enjoy playing with water, they use a range of resources to pour and fill containers and explore shells. Mathematical language is supported well, children confidently explore the weight of containers as they fill them with water and compare the sizes of different shells. Younger children have fun adding other resources and transporting the water from one container to another. The childminder challenges the children's thinking skills further by asking questions about how they are going to make the containers lighter. This re-engages the children's interests effectively.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is exceptionally well supported. Robust settling-in procedures ensure that all children settle quickly. The childminder is extremely sensitive in supporting children's needs and helps them to feel safe and secure. Children demonstrate an exceptional understanding of how to keep themselves safe, such as from the sun. They know that they need to wear sun hats and drink plenty of water in warm weather. The childminder promotes the children's independence exceptionally well, offering encouragement and support when required. Children enjoy carrying out small tasks. They receive certificates when they achieve a new skill, such as going to the toilet independently. The childminder promotes positive behaviour through role modelling. Children are taught the rules and boundaries of the setting and have an excellent understanding about how to keep themselves safe. Children thoroughly enjoy playing group games where they learn to share and take turns. The exceptionally strong parental partnership ensures that children's personal care needs are continually well met.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder is highly motivated and passionate about providing a high-quality service. She has a good awareness of the welfare, learning and development requirements. The childminder continually monitors all children's development ensuring that they consistently make good progress. Information is shared well, which enables continuity in the children's learning and development. The childminder carries out an effective self-evaluation, she reflects on her practice and is able to identify some areas for development. However, the childminder does not make the most of all opportunities to involve parents in all aspects of her childminding provision. For example, she does not consistently seek their views to help her make continuous improvement to children's learning and development.

Setting details

Unique reference number	EY335057
Local authority	Northamptonshire
Inspection number	862630
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	18 May 2011
Telephone number	

The childminder was registered in 2006 and lives in the Oakley Vale area of Corby. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3. The childminder cares for children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

