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Our Reference EY334961

Monitoring for provision judged as inadequate

An Ofsted inspector, Sheena Bankier, monitored your provision on 12/06/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 07/01/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you how you have addressed the actions raised in the notice to improve. She viewed a range of documentation including your action plan, children's progress records, planning and assessment records, policies and procedures, and training and suitability records. In addition, the inspector observed your interaction and support for children's learning. She spoke to a member of the local authority early years development team.

The inspector found that you have developed a clear action plan, which has been quickly implemented to address the issues raised at your last inspection.

The inspector found you have addressed the actions promptly by reviewing and updating records, and implementing new records to assess and monitor children's learning. You have updated your knowledge of the learning and development requirements, including reading guidance in relation to completing progress checks for two-year-old children. You have devised a format for recording this check. You are aware that you will need to complete this check for children when they are between the ages of two and three years of age and share this with their parents. You are maintaining ongoing records of children's progress with written observations. Through discussion you are aware of improving the observations you are recording using the advice and guidance from the local authority early years development team to make them more evaluative. You are identifying children's next steps in learning and are planning for the individual children's progress across all areas of learning. Through discussion you are able to identify how the activities, learning experiences and your interaction promote children's progress across all areas of learning.

Resources and activities are age appropriate for the children attending and easily accessible to them. Children explore different mediums, such as dough and sand. You provide activities and resources in relation to celebrating diversity, which raises children's awareness of the wider world.

Suitability records and training records including first aid certificates are all easily accessible along with your written policies and procedures. You have written policies and procedures for safeguarding and managing complaints, which you share with parents. You understand your responsibilities to inform Ofsted of significant events and changes that could affect your suitability. You are aware of the timescales in which to do this. In addition, you demonstrate a secure awareness of when you may need to inform outside agencies of significant information, such as allegations.

You have developed your self-evaluation processes and parents have completed written questionnaires to provide feedback about your service. You have completed a written self-evaluation and identified strengths and areas to develop and improve. The inspector spoke with a member of the local authority early years development team who commented positively about your progress since your inspection. She stated that you attend regular support group meetings to promote the development of your practice. You have quickly implemented the advice and guidance provided to you by the development team. In addition, you have attended some further training, for example, food hygiene and safeguarding. This helps promote the well-being and safeguarding of children.

Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop the way in which resources are used to help children learn through purposeful play, to help motivate children to want to learn	28/02/2014	
ensure that all records required for the safe and efficient management of the setting are readily available for inspection; this relates specifically to showing that a valid first aid certificate is held	15/01/2014	12/06/2014
ensure that children's learning, development and well-being is supported by developing systems of self-evaluation to accurately identify strengths and areas for development in the childminding practice.	28/02/2014	
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)	14/01/2014	12/06/2014
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect. (voluntary part of the Childcare Register)	14/01/2014	12/06/2014
maintain a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)	14/01/2014	12/06/2014
maintain written statement of procedures to be followed in relation to complaints which relate to the requirements of the	14/01/2014	12/06/2014

Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register)

inform Ofsted of changes of circumstances as soon as possible, no later than 14 days (no later than 14 days) (compulsory part of the Childcare Register)	14/01/2014	12/06/2014
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inform Ofsted of changes of circumstance as soon possible (no later than 14 days after the change occurs) (voluntary part of the Childcare Register)	14/01/2014	12/06/2014
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develop knowledge of any significant events which are likely to affect the suitability of the early years provider or any persons who care for, or are regularly contact with children on the premises.	27/01/2014	12/06/2014
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develop knowledge of the seven areas of learning and use it to plan and deliver educational programmes that are based on secure knowledge of how children learn, and provide appropriate challenge for all	28/02/2014	
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put systems in place to enable continuous assessment of children's progress and use the information to consistently plan for children's next steps in ways that are specific to them, and to provide accurate progress reports to parents when children are aged two years.	28/02/2014	
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