



## Inspection report for early years provision

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| <b>Unique Reference Number</b> | EY334939                  |
| <b>Inspection date</b>         | 25 January 2007           |
| <b>Inspector</b>               | Lynne Elizabeth Lewington |
| <b>Type of inspection</b>      | Childcare                 |
| <b>Type of care</b>            | Childminding              |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2006. She lives with her husband and three children in a house in Binfield. The ground floor of the property is used for childminding. The garden is not currently used. They have a dog, marine fish in large tanks and two hamsters.

The childminder is registered to care for three children under eight years. There are currently two children on roll. The home is within walking distance of local parks, schools and shops.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

No child minded children were present at the time of the inspection. The childminder provides an extremely clean and welcoming environment for children. In discussion she clearly understands

the importance of encouraging children to learn healthy routines. Children learn to wash their hands after touching the dog, undertaking messy activities, after toileting and before meals. Children each have their own towel and flannel to prevent the spread of germs.

The childminder provides the children with a healthy lunch. For example they may have scrambled egg on toast or ham sandwiches. A variety of fruit is always available for the children's snack. She understands the importance of providing children with regular drinks to prevent dehydration and so children have access to a drink throughout the day. Parents provide important information regarding dietary requirements to ensure the children's good health and well being.

Children walk to and from school each day providing them with fresh air and physical activity. However, children do not have frequent opportunities to play outdoors and develop their physical skills in play. They have access to toys and activities which encourage hand and eye co-ordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

In discussion the childminder demonstrates a good understanding of the need to supervise children closely in the home, and on outings. Sensible steps are taken throughout the home to promote the children's safety and manage risks effectively. The childminder understands the importance of helping children to gain an awareness of their own safety. They learn to be respectful to the dog, to look for cars as they cross the road, and not run or jump on the furniture. The childminder provides parents with a statement regarding child protection and demonstrates a clear understanding of her role to report concerns.

The available space provides a warm welcoming and well maintained environment for children's play and activity. Children can self select toys and activities from the wide range available in the conservatory. They have easy access to a downstairs toilet and hand basin enabling them to develop independence. The toys and equipment available are good quality and suitable for the ages and stages of development of the children the childminder currently cares for.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The childminder provides a good range of age appropriate toys and resources that the children can easily access. The childminder understands the need to provide the children with a varied day offering opportunities for rest and activity as required. They watch selected programmes on the television for a short period whilst they have a snack, ensuring that they sit quietly for a little while.

The childminder provides opportunities for the children to undertake cooking activities play games and generally enjoy their time with her. She plans to take children to activities in the local community enabling the children to build their social skills and understanding of their community. The childminder demonstrates an understanding of the importance of interacting with the children and listens and talks to them in their play.

## **Helping children make a positive contribution**

The provision is good.

The childminder explains that she manages behaviour in a positive and understanding manner; if a problem arises she distracts the child and talks to them about what is wrong. She understands the importance of being consistent and setting a good example to children. She recognises that playing games can help children learn to take turns and share. Praise and encouragement are offered frequently encouraging children to repeat their positive actions.

The childminder works in partnership with parents to promote the children's welfare whilst they are in her care. She has produced a clear leaflet for parents which informs them about her family and all aspects of the service she offers and a scrapbook is being compiled for each child as a record of his/her time in the childminders care. The childminder makes parents feel welcome and encourages them to share information regarding their child to enable her to have a good understanding of the child's individual needs.

Children walk to the local schools in their community gaining an awareness of the environment around them. The children have opportunities to use books and resources which reflect a diverse community. They have opportunities to learn about traditions and cultural events through activities.

## **Organisation**

The organisation is good.

Overall, evidence suggests that the childminder meets the needs of the range of children for whom she provides. She makes good use of her available space within in her home and demonstrates a good awareness of safety issues. The childminder provides a safe environment where children can happily develop their interests and abilities. She strives to develop effective relationships between herself, parents and the children enabling children to feel safe and secure in her care. The childminder maintains all the required documentation clearly and carefully providing a clear record of the service she offers.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's opportunities for outside play.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)