



Inspection report for early years provision

Unique Reference Number	EY334897
Inspection date	16 November 2006
Inspector	Caroline Preston
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2005. She lives with her son aged five years in Barking , Essex. The whole of the property is used for childminding purposes. The childminder is registered is registered to care for a maximum of three children at any one time and is currently caring for two children after school.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a warm and clean environment, they benefit from sufficient levels of hygiene throughout the premises. The childminder teaches children effective ways of learning about hygiene. For example, the children scraping their plates clean after eating baked potatoes, beans and sweet corn. Children show confidence and independence and an awareness of hygiene.

Children are encouraged to wash their hands after using the toilet and before eating. The childminder holds a current first aid certificate, which ensures she can take appropriate action if accidents occur. However consent for emergency medication has not been sought. Therefore, procedures to deal with emergencies are not in place.

Children benefit from a healthy and nutritious diet, they are provided with a variety of menus which are written and displayed for parents to see. Menus include, noodles, hot dogs, salads and fruit there is also a jug of juice available at all times, accessible to children. Children's physical development is generally nurtured; the childminder ensures children have opportunities to visit local parks and playgrounds close to her premises

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Space within the childminder's home is organised effectively, and meets children's needs satisfactorily. Children have room to move around the frontroom and hallway, which is all on one level. Therefore supervision of children is good. Children enjoy sitting on child sized furniture to take part in art activities and eat their food. Toys are easily accessible and in good condition, they are age and stage appropriate.

Children benefit from a range of safety measures for example, the locked front door, windows that cannot be opened by children, smoke alarms and a fire blanket in the kitchen. The childminder has a sound knowledge of child protection issues. She knows types of abuse, signs and symptoms and who to contact to make a referral. However she does not have relevant contact numbers or procedures. This means that she would be unable to contact relevant agencies easily.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The childminder spends time with the children and interacts well. She sits with them at the art table and interacts whilst they paint and play games. She is aware of their concentration spans and interests and suggests activities, such as playing with the marble game or helicopters. She is aware when they need to use the toilet by asking them quietly, because she is aware of their behaviour patterns, this ensures their well being. Children have a range of choices; they are eager and look around the well equipped front room at the toys available. Resources include books, dolls, buggies, cars, games, building blocks and creative play.

Helping children make a positive contribution

The provision is satisfactory.

The childminder helps children to settle by asking parents for appropriate information concerning their child's routine and individual needs. For example meals they would like them to have when they have finished the school day. This contributes to children's well being while in her care. Children behave well and respond to the childminder's gentle reminders to stop running in the frontroom. Play resources do not reflect people who have a disability, therefore children

do not learn about differences people may have. The childminder has appropriate systems in place to support children with learning difficulties. Daily feedback about their child's day keeps parents well informed and helps provide continuity of care.

Organisation

The organisation is satisfactory.

Children benefit from the childminder's sufficient organisation of the premises providing them with her whole frontroom for play purposes. Children benefit from the childminder's appropriate vetting procedures. Children feel at home as they move around the premises with ease and familiarity. The childminder has organised her after school childminding well, offering food to children, playing and interacting with them, also allowing them time to take part in free play. The childminder meets the needs of the range of children for whom she provides. Information kept about the children is relevant and paperwork is stored safely. However the organisation of childminding is satisfactory due to; consent forms not being sought, relevant child protection contact numbers not being available and to few resources reflecting disability.

Improvements since the last inspection

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain relevant contact numbers for making child protection referrals.
- provide a range of play resources reflecting disability
- obtain written permission to seek emergency treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk