

Childminder Report

Inspection date

9 March 2016

Previous inspection date

11 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of exciting activities. This helps children to remain motivated while learning and make good progress in all areas of development.
- The childminder successfully embraces diversity and embeds it throughout her practice so children learn about themselves and each other. For example, she prepares food from a variety of different cultures for lunch so children can learn about what others in the community eat.
- The childminder is sensitive to children's emotional needs. She makes secure attachments with children, helping them to be confident and emotionally well prepared for the next stage in their learning.
- The childminder is ambitious and evaluates her service effectively. She successfully recognises her strengths and identifies areas she can develop so that outcomes for children continue to improve.

It is not yet outstanding because:

- The childminder does not always keep children meaningfully occupied during daily routines, such as when she is preparing lunch.
- The childminder sometimes misses opportunities to extend children's early writing skills while they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with a wider range of opportunities to develop their early writing skills in preparation for their move to school
- review the organisation of activities so that children are kept fully occupied during daily routines.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector viewed samples of documentation the childminder uses for childminding, such as children's attendance records, risk assessments and the childminder's policies and procedures.
- The inspector viewed parts of the premises the childminder uses for childminding.
- The inspector spoke with the childminder, children and parents on the day of inspection.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs to look out for if a child is at risk of harm and knows who to report her concerns to. The childminder seeks feedback from others and acts on advice in order to improve her practice. For example, she has adapted her garden to provide a sheltered area where children can play, whatever the weather. The childminder keeps up to date with changes to legislation and improves her knowledge. She effectively monitors children's progress to help her identify gaps in their learning, plan appropriate next steps and support them in making continual progress.

Quality of teaching, learning and assessment is good

Children choose the activities they want to play with and are keen to learn. The childminder encourages children while they play. They grow in confidence and become independent learners. The childminder effectively supports children's language development and is able to adapt her teaching to meet the needs of children of different ages. For example, for children preparing to go to school she models more complex language, while for babies she provides a narrative for them during their play. The childminder makes regular and accurate observations of children's development. She uses these to plan effectively for children so they continue to be challenged. The childminder regularly updates parents about children's progress and seeks information from parents about how children are progressing at home so that she can continue to meet their individual needs.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment for children. Children are happy, well settled, secure and behave well. The childminder talks to children, reminding them of how to be safe while they play during the day. She has good procedures in place to keep the environment and children safe. For example, she implements regular risk assessments to minimise hazards and promote the welfare of children. Children eat nutritious, balanced meals and learn about healthy lifestyles. The childminder encourages children to manage their own personal needs. For example, when children are ready, they are encouraged to go to the toilet and wash their hands independently.

Outcomes for children are good

Children make good progress from their starting points. They have good opportunities to develop their physical skills through a variety of activities, such as using malleable materials to help develop their fine-motor skills. They develop good mathematical skills. For example, the childminder makes good use of opportunities during play to compare sizes of objects and use mathematical language with children.

Setting details

Unique reference number	EY334897
Local authority	Barking & Dagenham
Inspection number	828251
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 May 2010
Telephone number	

The childminder registered in 2006. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder operates her service all day, throughout the week, including weekends. She holds an appropriate early years qualification at level 3.

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