

Childminder report

Inspection date:

5 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- The childminder discusses how she will prioritise the development of children's communication and language skills. She explains that she will place a value on storytelling and role play to develop children's vocabulary and emotional literacy. The childminder's setting reflects this, for example, there are multiple opportunities for children to role play, such as dressing-up clothes and doctor play kits.
- The childminder describes how she will put a focus on developing children's life skills, such as giving children choices to develop their decision-making skills. She explains the importance of these skills to prepare children for school and beyond.
- The childminder discusses the importance of teaching children about diversity. She provides books and resources that represent different ethnicities and abilities. The childminder explains that she will teach children about the world around them and promote inclusivity.
- The childminder explains how she will monitor children's progress over time. She describes how this will help her to identify children's next steps in development and any gaps in their learning. The childminder is clear about the steps she would take to ensure that children get any additional support they may need.
- The childminder understands the importance of working in partnership with parents. She discusses how she will seek information from home, including keywords in children's home languages, and offer parents regular updates about their child's care and development. The childminder describes how she will use her training and experience to offer parents advice and support.
- The childminder takes her role and responsibilities seriously. She actively seeks out training courses to keep her knowledge up to date and to refresh her skills. The childminder has prioritised training to help her meet the actions raised at previous inspections.
- The childminder has a secure understanding of how to safeguard children. She recognises the possible signs and symptoms of abuse and knows how to refer any concerns to the relevant authorities. The childminder understands what to do in the event of an allegation being made against any adult living or working in her home.
- The childminder describes how she will use a system of daily checks and risk assessments to minimise any potential hazards to children in her home and during outings into the local area.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY334897
Local authority	Barking and Dagenham
Inspection number	10276743
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 January 2023

Information about this early years setting

The childminder registered in 2006. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder operates all year round, from 8am until 6pm, Monday to Friday. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Nicola Baker

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years setting, including the aims and rationale for the curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed safeguarding arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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