

Childminder Report

Inspection date

21 January 2016

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Interactions between the childminder and the children are extremely good. The childminder joins in with children's chosen play and engages them in linking sounds and letters together. She provides opportunities and resources to promote their curiosity and excitement. Consequently, children are confident and motivated to learn.
- The childminder is an experienced practitioner and has a recognised childcare qualification at level 3. She uses her knowledge to provide children with many learning opportunities to obtain the skills they require to be ready for school.
- Children are settled and have formed strong attachments with the childminder. They are happy, highly motivated and are making good progress in their learning and development as a result.
- The childminder works well with parents. She regularly shares learning journals with them. Parents are supported with ideas to enable them to become even more involved in their children's learning at home. This helps to offer consistency to support children to make good progress.

It is not yet outstanding because:

- The childminder's monitoring of children's progress in their learning and development is not yet highly effective in focusing on, and maintaining, the highest levels of achievement for all children.
- The childminder, occasionally, misses opportunities to help children to become even more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of children's progress across all seven areas of learning and use the information to target teaching to help children to make best possible progress
- develop the already good everyday opportunities to further support children's growing independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the views of the parents in writing.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the processes to follow should she have any concerns about a child in her care. The childminder ensures that all adults in the household are vetted. She manages her service effectively and ensures her home is a safe and secure environment for children to play and learn through her thorough risk assessments. The childminder's high commitment to training and effective self-evaluation has resulted in continued good outcomes for children. Parents' comments about the service are very positive. They state they are very happy with the care their children receive. The childminder also understands the value of close partnership working with other agencies, such as early years settings, to support and complement children's care and learning.

Quality of teaching, learning and assessment is good

The childminder interacts very well with the children. She follows their lead as she joins in with their play. She guides, supports and provides a constant narrative about what she and the children are doing. Children are starting to develop a love of books. They enjoy spontaneous and planned storytime activities where they listen attentively to popular stories. This helps to continually engage the children and supports their listening and attention skills. A wide range of stimulating and fun activities are planned to extend children's learning and interests through play. The childminder supports children's understanding of the world well. Children learn about different animals, and where they live. Mathematical concepts are promoted well. The childminder helps younger children to count objects and name different colours in the environment. Children are provided with lovely opportunities to be creative and develop their imagination. Younger children are beginning to develop friendships with the older children as they play together with the dolls and tea set.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. She gains detailed information from parents when children first start. The childminder knows the children extremely well and effectively meets their individual needs. Children's health is promoted because the childminder is fully aware of any allergies or medical needs, and ensures every child is provided with a balanced, nutritious diet. Children behave well and are being well prepared for their future move on to school. They are aware of rules and boundaries and the childminder promotes good sharing skills and cooperation with others. Children are able to take risks in safe surroundings. They have lots of opportunities to develop their physical skills as they play in the garden and go out exploring local places of interest.

Outcomes for children are good

All children make good progress in their learning and development based on their starting points. They are acquiring the key skills required for their next stage in learning.

Setting details

Unique reference number	EY334433
Local authority	Essex
Inspection number	857064
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	8 December 2010
Telephone number	

The childminder was registered in 2006 and lives in Feering, Essex. She operates all year round from 7am to 7pm, Monday to Friday, including bank holidays and public holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a level 3 qualification in childcare.

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