

Childminder Report

Inspection date

24 March 2016

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a broad and balanced curriculum to support children's learning and development. Children make good progress.
- The childminder is a good role model. She reinforces good manners, and provides children with constant praise and encouragement.
- Children benefit from a close attachment with the childminder. They choose from a wide range of resources and experiences which motivate them effectively.
- The childminder fully involves parents in their children's learning. Partnerships with parents are well established and information is shared consistently.
- The childminder effectively reflects on the quality of her provision. She identifies her strengths and her areas for improvement, and invites parents and children to share their views to support her to develop further.

It is not yet outstanding because:

- On occasion, the childminder does not fully promote children's independence skills. Sometimes the childminder will carry out tasks for children which they are able to do themselves.
- The childminder sometimes introduces one activity after the other. Children are not always given enough time to consolidate their learning, before being offered another activity or task.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children carry out tasks they are able to and develop their self-help skills further
- review the planning and routines of the day to provide sufficient time for children to process their thoughts and reflect on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside to assess the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled documentation, such as policies and procedures, risk assessments and suitability checks.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The experienced and qualified childminder has a good understanding of the Early Years Foundation Stage. She understands how children learn through play. Safeguarding is effective. The childminder maintains all the documents, policies and procedures required for the safe and efficient running of her provision. She implements these well to keep children safe from harm. The childminder undertakes regular training in order to improve her teaching practice and acquire new skills. She uses her new-found knowledge to support all children in her care to achieve better outcomes. For example, she has made changes to her environment to incorporate more movement and visual experiences. The childminder works well with other childcare practitioners and seeks advice from early years advisors.

Quality of teaching, learning and assessment is good

The childminder successfully gathers information from parents when their children first start and plans for them from the outset. She uses ongoing observations and assessments to monitor children's progress and flexibly plan for their individual needs. They independently access toys and activities, and show great imagination in their play. For example, children make tea for their visitor and bang cups together in celebration. The childminder supports multilingual children well. For example, she obtains key words in children's home languages and speaks clearly using simple words. The childminder plays with the children and encourages conversation. Children talk about what they see, what they like and what they have been doing. Children take pride in their achievements.

Personal development, behaviour and welfare are good

The childminder provides a stimulating, warm and welcoming environment. She is kind and caring and develops positive relationships with children. Children feel safe and have a clear sense of belonging, which builds their emotional well-being. The childminder keeps children safe. For example, she carries out regular risk assessments at her setting and on outings, and talks to children about keeping themselves safe. Children behave well and understand the expectations of behaviour, they are gently reminded of the house rules and encouraged to share, take turns and be kind to each other. For example, children of different ages play together and older children help younger children with tasks. Children benefit from healthy snacks and fresh air, they enjoy regular trips in the community where they socialise and learn about the world around them.

Outcomes for children are good

All children make good developmental progress. Children are highly confident and eager to learn. The childminder prepares children well for their next stage of learning and the move to school. She promotes mathematical development effectively. For example, children count and name shapes and colours during creative activities.

Setting details

Unique reference number	EY334420
Local authority	Haringey
Inspection number	828243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder registered in 2006. She lives in Hornsey within the London Borough of Haringey. The childminder operates her service from 8am to 6pm, Monday to Friday, throughout the year. The childminder holds a level 3 childcare qualification.

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