

Inspection of Littlebrook Nursery

501 Bath Road, WEST DRAYTON, Middlesex UB7 0EN

Inspection date:

15 September 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children arrive confident and happy in the nursery. Those children who are more mobile walk into the nursery and wave goodbye to their parents and carers. Staff warmly welcome children. Babies happily toddle over to the toys and resources on the floor. However, although staff plan enjoyable activities for children, not all staff are clear about what they want children to learn. Staff do not consistently support older children to be engaged in their learning. This means that these children do not focus as well and lose interest in the activities quickly. Staff provide opportunities for children to be active and exercise inside using the ball pool to support their physical skills. However, children are not allowed to be outside due to work being done to update the garden. This impacts on children's ability to access fresh air.

That being said, children are keen to take part in activities and to explore the resources. For example, babies are mesmerised by shiny balls that make sounds when they are shaken. Toddlers excitedly climb up the ladders and down the slides in the ball pool. Pre-school children join in lengthy conversations with staff as they draw and make marks. Children feel safe and secure in the care of staff. They form positive attachments with them. For instance, younger children, who have been at the nursery for a while and know staff, go up to them and give them affectionate cuddles. Staff demonstrate being calm and kind to support children's behaviour.

What does the early years setting do well and what does it need to do better?

- Managers and staff complete risk assessment of the premises, the environment and resources to support children's safety. They record accidents, incidents and injuries and remove or minimise any possible hazards and risks. For example, managers have closed off areas of the nursery that are not safe for children while work is completed to make it safer. However, the provider has failed to inform Ofsted of this change to the premises, which is a requirement of their registration. Nevertheless, they quickly addressed this once it was realised to meet requirements.
- Managers are ambitious in their intentions for what they want children to learn. However, on the day of the inspection, some staff were unclear about the curriculum for children. For example, in the pre-school room, some support staff are not sure what children need to learn next. Hence, the planning of the curriculum is not meticulously thought through to ensure consistency for all children. Furthermore, children are not able to access the garden, which impacts on their ability to access fresh air and further promote their development.
- Staff supervision arrangements are not embedded effectively into practice. This means that not all staff's knowledge and skills are fully secure. This does not consistently benefit all children's learning.

- Overall, staff know children well and recognise when they might benefit from additional support. However, at times, staff do not share information effectively with each other about how to meet their key children's individual learning needs. When key persons are absent, staff working with children do not consistently find out what children need to learn next and how to support them.
- Hygiene practices are effective in the nursery. For example, staff ensure that children have their own bedding at sleep time. They ensure that the environment is clean, including nappy changing facilities. However, staff do not consider appropriate steps to take when changing children's nappies to ensure they have privacy during this time. Hence, this does not promote a culture of respect for children's dignity.
- Staff help children to become familiar with the daily routines and explain to children that they will soon need to tidy up so they understand what will happen next. They teach children to use kind hands. However, staff do not ensure that toddlers are supported effectively to understand their feelings and regulate their emotions. For example, they do not encourage children to say when they feel upset.
- Staff model the correct pronunciation of words and add words to babies' sounds. They engage with children in discussions, which support children to develop their conversational skills. For example, staff in the pre-school room ask children questions and give them time to think and respond. Younger children join in singing while staff respond to babies' babbling. This helps to nurture children's language development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the curriculum provided is consistently planned and implemented to benefit all children's learning	16/10/2025
ensure that children have daily opportunities to access fresh air outdoors	16/10/2025

review staff supervision arrangements to embed and enhance staff's practice effectively to support children's learning	16/10/2025
provide children with reasonable privacy when changing nappies.	16/10/2025

To further improve the quality of the early years provision, the provider should:

- provide more support to help children to develop the skills they need to regulate their feelings
- review key-person arrangements for children to provide them with consistent support.

Setting details

Unique reference number	EY334366
Local authority	Hillingdon
Inspection number	10416873
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	104
Number of children on roll	84
Name of registered person	Littlebrook Nursery Ltd
Registered person unique reference number	RP526257
Telephone number	01753 686029
Date of previous inspection	23 November 2023

Information about this early years setting

Littlebrook Nursery registered in 2005. It is located in West Drayton, Middlesex. The nursery currently employs 13 members of staff. Of these, 10 staff hold qualifications at level 2 or level 3 and three staff are unqualified. The nursery is open all year round, from 7.15am to 6.30pm, Monday to Friday, except for bank holidays. It is registered to provide government funded childcare.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- The manager carried out a learning walk of the nursery with the inspector and discussed risk assessment and the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the manager and deputy manager about the leadership and management of the nursery.
- The manager carried out joint observations with the inspector and reflected on the quality of education.
- The inspector spoke with parents and staff and took account of their views.
- The manager provided documentation for the inspector to look at, including staff suitability checks, paediatric first-aid certificates and accident and incident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025