

Childminder report

Inspection date	2 July 2019
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. Children continually engage in good-quality learning experiences and are inquisitive and motivated learners. They make good progress from their initial starting points.
- Children make good progress in their communication and language skills. For example, during play experiences, the childminder constantly narrates what children are doing and introduces new words to extend their vocabulary. She gives children time to think, and respond. Children confidently express their thoughts and ideas.
- The childminder has high expectations of children's behaviour. She is a good role model and teaches children how to keep themselves and others safe. Children are tolerant, kind to each other and respectful of the childminder and their friends.
- Partnerships with parents are effective. The childminder exchanges information with parents regularly so they can work together consistently to support children, such as with toilet training. The childminder also encourages parents to contribute to the targets she sets children, so they can support children further at home.
- The childminder plans, assesses and monitors children's progress, to enable her to accurately check and plan for any gaps in learning and build on their good progress further.
- The childminder sometimes misses opportunities to develop fully children's understanding of counting in daily play.
- The childminder does not make the most effective use of professional development to enhance the overall quality of practice and promote the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's understanding and use of mathematics, especially counting
- extend the focus of the ongoing professional development of staff to raise the quality of teaching even further.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to identify and manage safeguarding and wider child protection issues, to ensure children are kept safe from harm. She uses risk assessment effectively to remove or minimise hazards within her home. Toddlers are knowledgeable about how to use toys and resources safely. The childminder regularly shares information with parents and other professionals, where appropriate. She makes good use of information contributed by parents to update her assessments of children's progress. The childminder monitors children's overall development well to ensure that any gaps in their development are quickly addressed. The childminder regularly reflects on her practice to make improvements. She seeks the views of parents and children and uses this information to strengthen her practice. The childminder successfully adapts her practice to meet the needs of the families using her service.

Quality of teaching, learning and assessment is good

The childminder acquires a good understanding of children before they attend, which she uses effectively to plan experiences they will enjoy. The childminder supports children to predict and test out their ideas. For example, children show an interest in creative play as they use various moulds and scoops to explore sand and water. They pour sand and water down the funnel of the waterwheel, to see which material can fall through faster. The childminder promotes children's understanding of the wider world. She provides good first-hand experiences for children to learn about nature and the local community. For example, she takes them to local parks to climb on large equipment, or on a train and bus journey to support their interest in vehicles.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She sets a good example to children and encourages them to follow her lead, for example by using good manners and sharing. She allows children to play and continue with activities she organises for as long as they need to. This helps them explore their ideas thoroughly and build successful concentration skills. Children benefit from frequent praise and encouragement, helping them to develop good self-esteem and motivation to play and learn. The childminder is sensitive to children's welfare needs. For instance, she quickly recognises changes in their behaviour that mean they are tired or hungry. She meets their needs sensitively and calmly.

Outcomes for children are good

Children make good progress in relation to their starting points. Children develop secure physical skills. They practise using their smaller muscles, such as when they use scoops and moulds to form sandcastles. This helps to strengthen children's smaller muscles, ready for early writing. Children learn to become independent and complete small, manageable tasks on their own. For example, at snack time they use small tools such as a knife to cut bananas. Children develop the necessary skills to help prepare them for their eventual move to school.

Setting details

Unique reference number	EY334362
Local authority	Camden
Inspection number	10073669
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	3
Number of children on roll	3
Date of previous inspection	12 May 2016

The childminder registered in 2006. She lives in the Swiss Cottage area in the London Borough of Camden. The childminder operates all year round, from 8am to 7pm on Monday to Friday, except for bank holidays and family holidays.

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