

Inspection report for early years provision

Unique Reference Number	EY334229
Inspection date	04 July 2007
Inspector	Michelle Smith

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2006. She lives in the Brockley area of Lewisham with her husband and two adult children. The whole of the premises is used for childminding, except two bedrooms. There are communal gardens available for supervised outside play. The childminder walks to local schools to collect children. The childminder is registered to care for a maximum of four children at any one time and to provide overnight care for two children at any one time. She is currently caring for one child on a part time basis.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and organised home. Children are developing an understanding of good hygiene practice through the clear procedures in place for hand washing. For example, children wash their hands and face on arrival from school, and after using the bathroom. This means children are developing an understanding of good hygiene practice. There are clear procedures in place for caring for children that become unwell. For example, children with infectious diseases are not permitted to use the service. Therefore, children's health is protected.

However, she does not have a written sick children procedure. The childminder has a good understanding of good hygiene practice and this is reflected throughout her daily routine. For example, she washes her hands before preparing children snacks. This means children are protected from cross infection. There are systems for recording accidents and medication administered to children. However, she does not have consent from parents for seeking emergency treatment for children in her care. This means children wellbeing is not always safeguarded. The childminder has completed first aid training; this means she can administer first aid safely in the event of an emergency. There is a first aid box with the necessary contents.

Children enjoy outings to the local park and playing areas, where they run and develop their physical skills as they use large equipment, such as, swings and climbing frames. Children enjoy snacks that are nutritious and meet their dietary needs. Children enjoy fresh fruits and salads for snacks, this helps children develop an understanding of healthy eating. They have fresh drinks and water throughout the day.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children move around the home freely. The environment is warm and welcoming, where children enjoy a basic range of toys, that are interesting and age appropriate. Children access toys and equipment that is in good condition and meets safety standards, this means children play safely. The childminder gives priority to maintaining children's safety inside and outside of the home. For example, she hold children's hands and make older children aware of road safety and how to keep themselves safe. However, there was bleach in the bathroom, located in a area accessible to children. All safety equipment in place is in working order. The childminder ensures children are constantly supervised. The childminder shares information with children on how to keep themselves safe and free from accidents within the home. For example, a child was rocking on the chair and she shares with him the importance of sitting on the chair correctly, to prevent a accident from occurring.

The childminder safeguards and promotes children's welfare and has required procedures in place. For example, a child protection policy. However, she does not have procedures in place for allegation made against herself or household members. The childminder has a basic understanding of the child protection procedures and how to keep children safe. This means children's welfare is safeguarded and they are protected from harm.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy visits to the local park and playground, where they run, play and interact with others. This means children are developing their physical skills and co ordination, as they use large equipment. The childminder provides children with play opportunities that are age appropriate, stimulating and interesting. Older children benefit from opportunities to relax and chill out on their arrival from school. The childminder encourages the children to make choices from a range of basic activities. For example, drawing, outside play or watching children's programmes.

Children take part in a variety of different play opportunities that encourages children to become competent learners and develop their independence. The childminder interacts with the children and offers them support during their play. This means children are making connections and becoming competent learners.

Helping children make a positive contribution

The provision is satisfactory.

Children explore and investigate their surroundings. The childminder encourages children to make choices in a relaxed atmosphere. Children are made to feel comfortable by the childminder's family members. For example, on arrival from school enquiries are made, as to their day at school. This means children are developing a sense of belonging. Children are developing a positive self esteem through constant praise and encouragement. The childminder knows the positive impact this has on children. This means children are developing confidence and self assurance. Children benefit from opportunities to interact and socialise with children and adults from a diverse cultural background at the local school. However, they do not access provision reflecting positive images of different cultures or disability within the home. The childminder has a positive attitude towards caring for children with special needs.

Children are well behaved, polite and developing good manners, as they remember to say "please" and "thank you." Children are developing a sense of belonging, through the close relationships built with the childminder and others. The relationship built between the parents and childminder, impacts positively on the children. Information is exchanged of the children's progress and daily routine.

Organisation

The organisation is satisfactory.

Children are at ease in the organised environment. There has been no changes to household members, this means persons with unsupervised access to children are suitable to do so. Children freely initiate their own play as they utilise the space. The routine is adapted to meet the needs of the children. Children make the most of the indoor space. This maximises their play opportunities.

The childminder keeps some documentation and they are stored to maintain confidentiality. There are no emergency contact details to use in the event of an emergency. Parents are informed and updated with any changes that may occur. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure consent is obtained for seeking emergency treatment and a sick children's policy
- make sure all cleaning materials are inaccessible to children
- make sure children have access to provision that reflects positive images of different cultures and disability
- make sure emergency contact details are obtained for all children for use in the event of an emergency.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk