

Childminder report

Inspection date	25 April 2019
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's total dedication to the needs of children and their families is inspirational. She expertly nurtures children's emotional well-being. Children are extremely happy and settled in their environment. They demonstrate high levels of confidence and have wonderful relationships with the childminder and each other.
- The childminder has built excellent partnerships with parents. Communication between the childminder and parents is highly effective and this has a positive impact on children's development. Parents feel fully involved in all areas of their child's learning. The childminder keeps parents extremely well informed about their children's development and care arrangements.
- Children behave extremely well. The childminder is an excellent role model. She helps children to very much understand, value and respect each other and their friends. The childminder has extremely high expectations of all children and celebrates their individuality.
- The childminder has a superb knowledge and understanding of children's learning and development. She monitors children's progress meticulously. This helps her to address swiftly any gaps in children's achievements. Children make excellent progress given their starting points.
- The childminder is highly skilful at identifying when to intervene in children's play and when to stand back and watch, ensuring she supports children extremely well to become confident and self-assured learners.
- The childminder evaluates her service extremely well. She involves the parents in her evaluation. The childminder accurately identifies how she can enhance her service even further. For instance, she has changed the layout of the resources in the playroom and made them easier for the children to access. This has had a significant effect on children's motivation and level of engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build even further on the already effective partnerships with schools and pre-schools to help children make even better progress in their learning.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke to the children and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder. She discussed children's assessments, their learning and development and the progress they make.
- The inspector took into account the views of parents and carers through their comments and written feedback.
- The inspector sampled a range of documentation, including safeguarding policies and procedures and evidence of suitability for the childminder, the household members and her assistant. She also looked at documentation linked to the childminder's professional development and qualifications.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role to safeguard and protect children within her care. She is alert to anything that could threaten children's welfare and knows the procedure to follow if she has any concerns. The childminder demonstrates an extremely strong commitment to her professional development. For example, she has recently attended training on supporting children's language and communication skills. This has greatly improved how she helps children to develop their speaking skills and has also improved the outcomes for children. The childminder is highly ambitious for children and accurately evaluates how she can improve her very effective practice even further. For example, she is identifying ways to build on her already effective partnerships with other provisions.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. The childminder uses her expert knowledge on how children learn to provide a rich and varied environment. She knows the children extremely well and is able to cater to all of their individual needs in an excellent manner. The childminder works exceptionally well alongside children in their play. She helps them to be successful in achieving new things and they develop their concentration extremely well. The childminder continually challenges, adapts and extends children's learning opportunities. For example, children build a boat out of blocks using superb small-muscular skills. The childminder soon adapts this opportunity to encourage children to use their imagination. Before long they are engrossed in their play, going on holiday, making cabbage, tomato and bean sandwiches for their picnic and putting out the fire on the boat.

Personal development, behaviour and welfare are outstanding

The childminder supports children's physical well-being superbly. She ensures that children have plenty of exercise, eat home-cooked meals and follow excellent hygiene procedures. The childminder promotes children's independence extremely well. Children have many opportunities to choose what they wish to play with throughout the day. They use their personal skills extremely well and are willing to tidy up and help set up the table for lunch. The childminder teaches children exceptionally well how to keep themselves safe. She explains to them about the dangers of water as they walk along the canal and they learn how to take risks as they use the larger equipment at the park.

Outcomes for children are outstanding

Children are progressing extremely well and above their typical age ranges. They are exceptionally well prepared for school and acquire the essential skills they need. Children eagerly participate and show great enthusiasm for learning. They try new things and are extremely confident. Older children are articulate communicators who talk constantly throughout the day, holding purposeful conversations and asking questions to enhance their learning. Older children develop excellent early literacy and mathematical skills. They demonstrate these as they read menus and use money and tills while role playing being at a restaurant.

Setting details

Unique reference number	EY334127
Local authority	Nottingham
Inspection number	10071789
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	12
Number of children on roll	18
Date of previous inspection	20 July 2015

The childminder registered in 2006 and lives in Wollaton, Nottingham. She operates all year round from 7.45am to 6pm, Monday to Friday, excluding bank and family holidays. The childminder can offer funding for children aged two, three and four years.

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