

Childminder report

Inspection date	25 June 2019
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, homely environment. Children develop close relationships with the childminder. This helps them to feel secure and gives them a sense of belonging.
- The childminder uses observations of children's learning effectively to identify and plan their next steps in learning. Her good-quality teaching ensures children are always engaged in learning. This helps children to make good progress.
- Partnerships with parents are effective. The childminder gathers information from parents to help her identify children's starting points. She provides daily feedback on children's care and learning, which supports their emotional well-being.
- The childminder carries out robust risk assessments and ensures the environment is safe for children to play and learn. She enhances children's awareness of safety as they learn to cross the road and practise emergency procedures so they know what to do in an emergency.
- Children enjoy learning about the world around them and their local community. The childminder provides opportunities for them to socialise with others. For example, they regularly access 'rhyme times' at the library and visit toddler groups which support their social skills.
- The childminder does not make the most of training opportunities to enhance her knowledge in order to raise the quality of teaching further.
- She does not consistently share information with other settings that children attend to support and extend her existing knowledge and support their ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities to help raise the quality of teaching to an even higher level
- build relationships with other settings that children attend to promote continuity and support their learning and development further.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at the areas of the home used for childminding and checked the evidence of suitability of all the adults living at the premises.
- The inspector sampled observations, children's developmental records, policies and training qualifications.
- The inspector carried out a joint observation with the childminder and discussed the quality of teaching and learning.
- The inspector took account of the written feedback from parents.

Inspector

Helen Craig

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the signs that would cause her concern about a child's welfare. She has completed safeguarding training and knows the procedures to follow to make a referral. The childminder evaluates her practice to help make improvements to the service she provides. She seeks views from parents and children to support this. The childminder has addressed a previous recommendation from her last inspection. She has strengthened parents' involvement during settling in to help children feel secure and settle quickly. The childminder has identified that she needs to explore further opportunities for ongoing professional development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She encourages children to lead their play and supports them to develop and extend their ideas. As children play with emergency vehicles, the childminder extends their understanding about the job roles of a police officer and firefighter. The childminder supports children's language and communication skills well. She introduces new words and extends sentences, supporting their developing vocabulary. This was evident when children described the different fruits a caterpillar eats, while sharing stories. The childminder skilfully uses questioning to extend learning and challenge thinking. For example, children look at different numbers on buses and identify the correct one to travel home on from nursery.

Personal development, behaviour and welfare are good

The childminder's home is well organised. She ensures that toys and resources are easily accessible to support children in making choices and investigating through play. The childminder is a positive role model. She is polite and caring in her interaction with children. She provides regular praise and encouragement and reinforces good behaviour. Children have good manners, follow house rules and behave well. The childminder teaches children about the importance of healthy lifestyles. They enjoy daily trips to the park to challenge their physical skills. The childminder provides healthy snacks and shares important messages about including fruit and vegetables every day in their meals.

Outcomes for children are good

Children are confident and develop good independence skills. They make choices and communicate their needs clearly. Children attend to their own toileting needs, wash their hands and tidy away their toys. They count confidently during play and learn phonic sounds (letters and the sounds they represent) to support their early literacy skills. Children learn respect for others and develop a good foundation for their future learning and subsequent moves to nursery and school.

Setting details

Unique reference number	EY333638
Local authority	Southwark
Inspection number	10065942
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	14 March 2016

The childminder registered in 2006. She lives in North Peckham, in the London Borough of Southwark. The childminder operates her service each weekday, between 7am and 6pm, all year round. She holds an early years qualification at level 3.

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