

Childminder report

Inspection date	27 February 2019
Previous inspection date	21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled with the childminder. They form close attachments with her and her co-childminder, and feel safe and secure in the setting.
- The childminder and her co-childminder create a warm, welcoming and stimulating environment. They encourage children to choose their preferred toys, which supports their growing confidence and independence.
- Children are motivated to learn and they make good progress. The childminder makes good use of what she knows and effectively follows children's interests in helping them to make progress. For instance, children develop good levels of concentration as they explore water play using a variety of different measuring resources.
- The childminder has strong links with the local nursery that children attend. She is sensitive to the needs of parents and offers a flexible service, as well as advice and support. Parents comment that they could not be happier with the service childminder provides.
- The childminder does not always make the best use of opportunities to extend children's language skills.
- At times, the childminder does not consider ways to fully encourage the physical development of children who are less active than others.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector evaluated the effectiveness of an activity with the childminder.
- The inspector viewed the areas used for childminding.
- The inspector read and took account of the feedback left by parents.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has attended training in child protection and knows the procedures to report any concerns about a child's welfare. The childminder and her daughter, who is also a registered childminder, work extremely well as a team. They monitor children's progress well and identify areas where children may need additional support in their development. The childminder evaluates her practice well, and makes appropriate changes to improve children's play experiences. For example, children now use the lower downstairs room as a playroom. This improves their access to resources and the garden. The childminder has also benefited from recent training. For instance, after a refresher course on health and food hygiene, she raises children's awareness of good hygiene practice, such as cleaning tables before eating.

Quality of teaching, learning and assessment is good

The childminder effectively observes children as they play and plans a wide range of experiences and activities to stimulate them. She encourages children to choose what they want to do, and supports them in all areas of learning. For example, older children discover the delights of pouring water into containers using funnels and guessing when the water will overflow. Children enjoy other activities, such as the mud kitchen where they experiment lifting the watery mud with scoops and sieves and watch what happens. Babies like to handle the many sensory objects, such as wooden shapes, that help the development of their hand muscles and coordination. Children help themselves to resources, such as dolls and books, that reflect the diversity of children's backgrounds. They also visit local groups that help to support their early awareness of communities other than their own.

Personal development, behaviour and welfare are good

Children acquire good social skills. Babies enjoy the comfort of bonding with the childminder and she encourages older children to learn respect of others. For example, she teaches them good manners and offers children regular praise and encouragement, which helps to boost their self-esteem and confidence. Children's good health is well supported. The childminder prepares nutritious meals and children have plenty of opportunities to exercise in the outdoor area, which is well equipped to meet the needs of babies and older children.

Outcomes for children are good

Children make good progress in relation to their starting points. They are working within the stages of development expected for their ages. Children are motivated to learn and explore new activities and resources. Older children start to count and take an interest in books. Children gain the key skills needed for their next stage in their learning and, eventually, school.

Setting details

Unique reference number	EY333566
Local authority	Lambeth
Inspection number	10064052
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 October 2015

The childminder registered in 2006 and works at the home of her co-childminder in Brixton, in the London Borough of Lambeth. The childminder operates Monday to Friday from 8am to 5.30pm for most of the year.

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