

Childminder Report

Inspection date

21 October 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional development well. She works closely with parents to find out about the individual needs and routines of the children in order to help them settle.
- The childminder provides children with a range of interesting resources and experiences to support their development. Children are stimulated in their learning and make good progress.
- The childminder monitors and assesses children's progress effectively to plan further activities to help them move forward in their development. She shares this information with parents so that they can support their children's learning at home.
- Children are offered nutritious meals and snacks and have regular access to fresh air and exercise. This helps children to learn about a healthy lifestyle.
- The childminder carries out regular risk assessments and follows good hygiene practices. This helps to keep children safe.
- The childminder keeps up-to-date with new knowledge and changes in childcare practice. She meets up with other childminders and attends relevant training. This helps to promote good outcomes for children and families.

It is not yet outstanding because:

- The wide range of resources occasionally restricts the overall play space available for children to explore resources independently and lead their own play.
- Sometimes, mealtime routines are not always effectively organised to keep children fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review mealtime routines so that children remain settled and engaged during this time
- review the organisation of the environment and resources to provide free play space for children.

Inspection activities

- The inspector observed the childminder interacting and playing with the children.
- The inspector held a short meeting with the childminder.
- The inspector considered feedback from parents.
- The inspector looked at a sample of policies and procedures and children's progress records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes regular self-evaluation. She has successfully met all recommendations from the previous inspection. She works closely with her co childminder to reflect on changes to their practice. For example, they have introduced new communication books to share children's daily activities with parents. The childminder has recently updated her safeguarding training and knows who to contact if she has concerns about the welfare of children and families. Therefore, safeguarding is effective. The childminder is committed to developing her practice further in order to provide a quality service for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She knows how to interact with children to support and extend their learning. For example, she provides children with instruments as they enjoy exploring an empty cardboard box. Children enjoy playing in the puddles outside. The childminder talks to them about the plants and the weather to extend their interest in the world around them. The childminder shares stories with children and introduces them to new songs and action rhymes. She offers new words during play to help their language development. Children learn to communicate confidently and develop good listening skills.

Personal development, behaviour and welfare are good

The childminder has a calm and patient approach, and gives clear and consistent messages to children. Children learn to understand the rules of the setting and to behave well. The childminder plays alongside children to teach them how to interact with each other and to take turns during play. For example, they enjoy rolling a ball to each other and laugh excitedly as they balance it on their heads. This, along with visits to local community groups, helps children to form positive relationships with each other. The childminder understands the importance of working with parents and other professionals in order to prepare children for the next stage of their learning and development.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop their confidence in their communication and language, and learn to become independent.

Setting details

Unique reference number	EY333566
Local authority	Lambeth
Inspection number	847610
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2006 and works at the home of her co-childminder in Brixton, in the London Borough of Lambeth. The childminder works every day from 8am to 6pm for most of the year.

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