

Childminder report

Inspection date	26 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and remains committed to the ongoing development of her childminding service. She completes training and shares ideas and updates with other professionals.
- The childminder uses her experience and childcare knowledge to support her in understanding children and offering them activities that relate to their interests and next developmental steps. Children enjoy their time with the childminder and make good progress in their learning.
- The childminder maintains professional partnerships with parents. They report that they appreciate her good communication and the wide variety of activities she offers children to support their development.
- Children enjoy attending local facilities, such as children's activity groups and visiting nearby parks and a farm. They show an interest in their local community and this sparks their interest in differences as they notice them in the wider world.
- The childminder checks children's progress and acts promptly to address any potential weaker areas in their development. She now offers children additional opportunities which aid them in becoming confident in new environments.
- The childminder does not consistently support children in understanding how hygiene practices and exercise affect their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities that support children in making marks and writing
- extend the support for children in understanding the relevance of good hygiene practices and how exercise affects their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with children, the childminder and her assistant at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members and assistants. She discussed the childminder's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector
Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

The childminder uses her qualification well to support her in supervising her assistants effectively. Improvements to her procedures aid the childminder in working well with other settings that children attend. She shares assessment information with them, helping to ensure that children's care is consistent. The childminder obtains feedback from parents and children and uses this to inform the ongoing evaluation of her work. Arrangements for safeguarding are effective. The childminder regularly refreshes her training in this area and shares her knowledge with her assistants. She has a good understanding of the issues that can affect children's welfare and knows how to report any concerns. The childminder is fully aware of her duty to notify Ofsted of any significant events, which further promotes children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and supports them in thinking critically. For example, children playing with interactive blocks name the numbers and work out how to fit these into the correct place. Children enjoy activities and resources that support the development of their mathematical knowledge. They play with toy money in a cash register and use an abacus to aid their counting. The childminder uses children's interests well as one of the ways in which she extends their learning. Children interested in music enjoy playing the piano and other instruments. They listen to a variety of music and like the challenge of naming the different instruments they can hear. The childminder supports her assistants so that they understand how to build on children's development. For example, children enjoy listening to the assistant reading a story. He encourages their involvement and extends their communication skills as he asks them to fill in the missing words and predict what will happen next.

Personal development, behaviour and welfare are good

The childminder and her assistants praise and encourage children as they play and attempt new challenges. This promotes children's self-esteem and supports them in developing positive attitudes. The childminder's good communication with parents enables her to understand children's needs and help them to settle. Children quickly build secure bonds with the childminder. Ongoing discussions and good daily practice support children in understanding safety. They participate in many activities that support their physical development. For example, they develop control and coordination of their smaller muscles as they carefully move beads along an abacus. Children learn how to manage their behaviour. They mirror the childminder's gentle approach and respond well when she helps them to share and take turns.

Outcomes for children are good

All children make good progress and develop the skills that aid their learning and prepare them for school. They are inquisitive and develop skills in exploring and experimenting. For example, children work together to make their own malleable dough. They discuss how this changes in texture, colour and smell as they add the different ingredients, colouring and scents.

Setting details

Unique reference number	EY333041
Local authority	Central Bedfordshire
Inspection number	10071566
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	10
Date of previous inspection	23 November 2015

The childminder registered in 2006 and lives in Clifton. She operates all year round, from 7.30am to 5.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children. The childminder works with an assistant when needed.

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